

Y6 Kremlins and Cossacks

ENGLISH

Fiction We will study the 'Eye of the Wolves' by Daniel Pennac. Through this we will continue to learn how to order text logically using paragraphs and how to link ideas across paragraphs.

We will be writing narratives, considering how other authors have developed characters and settings.

Non-fiction We will understand how to secure a range of layouts across non-fiction texts and how to interpret inference from a variety of texts. Through this we will learn how to write a logical argument and to express an opinion clearly.

Poetry To continue looking and learning about different types of poetry, as well as being adding to the repertoire of poems we can recite.

SPAG To use the passive voice confidently in our writing. To use brackets, dashes and commas to include parenthesis in our narratives.

KEY TEXT - Eye of the Wolves' by Daniel Pennac.

Humanities (HISTORY/GEOGRAPHY)

This half term we will study the historical moving patterns of wolves as well as the relationships between hunter gatherers and wolves over the ages. We will look at the changes to the Russian borders and their impact as well as learning about Russian political history.

Our geographical focus will cover how to locate Russia on a map of the world, its environmental regions and key physical and human characteristics. We will learn how to identify the position and significant latitude and longitude location of Russia, as well as how the habitats of wolves differ across the world. We will also study the extreme weather conditions in this part of the world.

MATHS

Name, classify and identify properties of quadrilaterals; explore how diagonal lines can bisect quadrilaterals; understand what an angle is and that it is measured in degrees; know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to and use these facts and mathematical reasoning to calculate missing angles; recognise and identify the properties of circles and name their parts; draw circles using pairs of compasses; draw polygons using a ruler and a protractor. We will also reviewing written methods of calculation, in particular securing long division and giving answers to 2 decimal places. There will also be a focus on how to represent data in different forms and how to analyse different information gathered from data handling.

KEY SKILLS TO BE DEVELOPED:

How to write and present balanced and persuasive arguments.

Research and presentation skills.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the geographical features and the historical story of Russia

To develop research skills which can be transferable to different areas of history and geography.

Celebration of learning

The children will be holding a debate on whether wild animals should be kept in captivity. Parents will be invited to this debate and to cast the votes on the most strongly debated side.

WOW factor/ visits/ visitors

Enhancing our Science curriculum
The Big Bang Fair, Birmingham - 15th March

Helping at home/ websites

<http://www.timeforkids.com/destination/russia>
<http://www.ngkids.co.uk/places/russia-facts>
Super app for learning spellings Squeebles

COMPUTING

We will continue to learn the difference between an algorithm and a program and plan algorithms. We will write and test simple computer programs and locate and de-bug errors in my programs.

The Arts (ART/ MUSIC/ DT)

Art - study pictures of wolves to understand how to draw them. Look at famous Russian artists through the centuries, in particular the work of Kandinski.

Music - perform my own part in a two-part round confidently and accompany singing with repeated chords. Work out drones and melodic patterns and use them to accompany my groups singing.

DT - To explore and practise the skill of Russian weaving.

PE

To understand the importance of body conditioning and core strength skills in gymnastics, focussing on balance.

In rugby & hockey we will focus on attacking and defending skills and well as the rules and tactics of the games.

We will be exploring the importance of exercise, healthy diet and lifestyle on our bodies.

SCIENCE Animals including Humans

Children will identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.

We will learn about the impact of diet, drugs and lifestyle on the way their bodies function.

We will describe the ways in which nutrients and water are transported within animals including humans.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE - This term we will be looking at Democracy and how the voting system works. We will also be looking at 'Growing and Changing' and also the effects of drugs and lifestyle on our lives.

RE – What do religions say to use when life gets hard? This unit of work will have a specific focus on death, please do speak to us at your earliest convenience if you have any concerns.

MFL

French – counting numbers and basic greetings.