

RECEPTION

PHYSICAL DEVELOPMENT

- show good control and co-ordination in large and small movements
- move confidently in a range of ways, safely negotiating spaces
- handle equipment and tools effectively, including pencils for writing
- understand the importance of good health and physical exercise, a healthy diet and talk about ways to keep healthy and safe
- manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

MATHEMATICS

- count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number
- add and subtract two single-digit numbers using quantities and objects
- count on or back to find the answer
- solve problems, including doubling, halving and sharing
- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- recognise, create and describe patterns
- explore characteristics of everyday objects and shapes and use mathematical language to describe them

COMMUNICATION AND LANGAUGE

- listen attentively in a range of situations
- listen to stories, accurately anticipating key events and respond to what I have heard with relevant comments, questions or actions
- give my attention to what others say and respond appropriately, while engaged in another activity



Our Senses

Toytastic



KEY SKILLS TO BE DEVELOPED:

We will be encouraging the children to work independently during adult directed activities to support the transition into year 1.

BIG PICTURE

We will look at the 5 senses and how they help us explore the world around us. During the topic 'Toytastic' we will look at how toys have changes over the years.

WOW FACTOR

We will look at antique toys and see what life was like for children long ago.

HELPING AT HOME/WEBSITES

www.phonicsplay.co.uk

<http://www.busythings.co.uk/families>

<http://www.topmarks.co.uk>

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- talk about how I show my feelings
- talk about my own and the behaviour of others and its consequences and know that some behaviour is unacceptable
- work as part of a group or class and understand and follow the rules
- adjust my behaviour to different situations and take changes of routine in my stride

LITERACY

- read and understand simple sentences
- use phonics knowledge to decode regular words and read them aloud accurately
- read some common irregular words
- demonstrate understanding when talking with others about what I have read
- use their phonic knowledge to write words in ways which match their spoken sounds
- write some irregular common words
- write simple sentences which can be read by myself and others

UNDERSTANDING OF THE WORLD

- talk about past and present events in my own life and in the lives of family members
- learn that other children don't always enjoy the same things, and show sensitivity to this
- learn about similarities and differences between myself and others and among families, communities and traditions
- recognise that a range of technology is used in places such as homes and schools
- select and use technology for particular purposes

EXPRESSIVE ARTS AND DESIGN

- sing songs, make music and dance and experiment with ways of changing them
- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- use what I have learnt about media and materials in original ways, thinking about uses and purposes
- represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories