

# Year 1 – How does your garden grow?

## **ENGLISH:**

### **KEY TEXTS**

Traditional tales: Jack and the Beanstalk.  
The Enormous Turnip.  
Jim and the Beanstalk by Raymond Briggs.

## **HUMANITIES**

Plants in other countries.  
Using aerial photographs to recognise some physical features.  
Devise a simple map and construct a key.

## **SCIENCE**

Looking at a variety of wild plants, garden plants and trees.  
Identifying and describing the structure of flowers and plants. We will be planting our own beans and finding out what they need to grow.

## **MATHS**

Identifying and recognising coins and their value.  
Word problems for addition and subtraction.  
Multiplication and division word problems.  
Fractions of shapes.  
Reasoning with numbers.

## **KEY SKILLS TO BE DEVELOPED:**

Knowing what a plant needs to grow well.  
Identifying and naming different plants and trees.  
Perform and retell the story of Jack and the Beanstalk.

## **BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**

Learning about the different parts of a plant and how plants grow.  
Retelling a story through drama.



## **WOW FACTOR/ VISITS/ VISITORS**

Who can grow the tallest bean?  
Visit to the Baptist Church.

## **HELPING AT HOME/WEBSITES**

[www.bbc.co.uk/gardening\\_with\\_children/](http://www.bbc.co.uk/gardening_with_children/)

## **CELEBRATION OF LEARNING**

Performing Jack and the Beanstalk

## **SOCIAL, MORAL, SPIRITUAL AND CULTURAL (RE/ PSHE)**

PSHE: Keeping healthy and healthy lifestyles  
RE: We will be continuing to learn about what makes places sacred and visiting the local Baptist Church.

## **PE**

Learning the rules of a game and keeping score.  
Defending and scoring in a game. Working with a partner and part of a team.  
In gymnastics we will be using apparatus to perform wide, narrow and curled shapes.

## **COMPUTING**

Using paint to design and draw a garden.

## **THE ARTS (ART/ MUSIC/ DT)**

Looking at famous artists and recreating our own work in their style.  
Singing songs about plants and flowers. Playing tuned and un-tuned instruments and creating musical patterns.  
Designing and making healthy snacks using fruit and vegetables from around the world.