

Year 2 – Pets. How does your garden grow?

ENGLISH

Fiction: Writing alternative versions of a traditional tale and writing letters. Creating thought bubbles and writing character descriptions.

Non-Fiction: Newspaper adverts (modal verbs). Researching how to care for pets. Writing instructions on how to care for pets.

KEY TEXTS: WANTED: The perfect pet; Jack and the Beanstalk, Jim and the Beanstalk, James and the Baked Bean stalk.

HUMANITIES

Geography: Seasonal and daily weather patterns. Study the geography of the school grounds. Create their own maps with keys.

SCIENCE

Plants: Describe how seeds and plants grow. Find out how plants need water, light and correct temperature to grow and stay healthy.

Animals: Food chains and how animals obtain their food from plants.

MATHS

Measures: Measure amounts of water used for plants using ml. Find the best temperature for growth and measure in Celsius.

Put time events in order.

Compare and order lengths, mass and capacity. Record results using more than and less than signs.

KEY SKILLS TO BE DEVELOPED

Confidence. Imagination. Role play.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To understand economic well-being (that plants/art can be grown/created and then eaten/sold).

To have a greater imagination.



WOW factor/ visits/ visitors

Visit to the Baptist church.

Pet shop interactive area.

Helping at home: Could your child please start collecting items from the environment such as shells, pine cones, feathers etc? We will use these to create natural sculptures in school.

Social, Moral, Spiritual and Cultural (PSHE/RE)

PSHE: Keeping healthy and healthy lifestyles.

RE: What makes some places sacred?

PE

Games: Defending and scoring.

Athletics: Throwing, running and jumping.

Swimming: Water safety and confidence.

COMPUTING

Create and manipulate text in Word. Use Word to edit and improve writing. Scratch: programming and creating lines and patterns.

THE ARTS (ART/ MUSIC/ DT)

Music: Listening to high quality recorded music. Play tuned instruments.

DT and Art: Look at the work of famous artists and make links to their own work. To use a range of natural materials to create and design (Andy Goldsworthy, Nils-Udo style) appealing products.

Celebration of learning

Creating an Art gallery and selling copies of their work.