

Year 4 – Pisa, pasta and pizza.

ENGLISH:

Fiction – Persuasive writing. Writing letters. To create a small play script, using direct speech. Adapt a traditional Italian tale using a growing range of grammatical structures and descriptive techniques.

Write a poem about food.

Non-fiction – Instructions for recipes and menus. To use organisational features such as sub-headings and bullet points.

HUMANITIES

Compare similarities and differences between UK and Italy. Mountain ranges, coastline. Compare land use, trade links and natural resources.

SCIENCE

Test what damages teeth (using fallen teeth!) Look at food chains across the UK and Italy. Sound: how sounds are made, pitch, volume and vibration. Recognising that sound gets fainter as it the source gets further away. Link to Italian composers.

MATHS

Identify lines of symmetry in 2D shapes (pizzas etc). To use coordinates and describe positions on maps and grids.

KEY SKILLS TO BE DEVELOPED:

Map reading.

Comparing similarities and differences between locations.

Writing for a sustained period of time across a range of subjects.

Proportion and shading in art.



BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Inspire a curiosity about another place in the world comparing the geography between Italy and the UK. A generalised and light introduction to art history and the Renaissance.

MFL French – Shopping and greetings.

Italian: count to 10

WOW FACTOR/ VISITS/ VISITORS

We are trying to arrange a visit to an Italian food restaurant.

HELPING AT HOME/WEBSITES

<http://www.natgeokids.com/discover/geography/countries/facts-about-italy/>

Any books, programmes or websites you can find together about Italy and Italian life.

SOCIAL, MORAL, SPIRITUAL AND CULTURAL (RE/ PSHE)

PSHE – Friendships: getting on and falling out.

RE – Explore why festivals are important to religious communities. Know, and understand the importance of, the Christmas story.

PE

Dance: Using a range of movement patterns to interpret music.

Football: Basic attacking and defending skills, playing as a team.

COMPUTING

Using word processing skills to edit their English writing. Programming using Scratch. Use technology safely and respectfully.

THE ARTS (ART/ MUSIC/ DT)

Art – Learn about techniques of the Italian artists. Botticelli, religious iconography. Watercolours, and acrylics on proportion and shading.

DT – Create some savoury Italian dishes using seasonally available ingredients for a healthy and varied diet.

Music –To sing and play with increasing fluency and accuracy. To listen to Italian composers and recall sounds. To improvise and compose music.

CELEBRATION OF LEARNING

Art gallery with Italian themed food.