

Year5 - Islamic Civilisations

ENGLISH:

Fiction work on planning writing prior to drafting and writing, to then evaluate and edit this, finally proof-reading for spelling and punctuation errors. To focus our writing on developing the dilemma and conclusions in our stories. We will write newspaper reports based on the Arabian Nights stories.

Non-fiction locate and record key facts from a variety of sources about Islamic cultures in order to create a non-chronological report.

Poetry look at poetry based on Islamic cultures.

KEY TEXTS - 1001 Arabian Nights, by Geraldine McCaughrean

Humanities (HISTORY/GEOGRAPHY)

Observe, measure and record human and physical features of Islamic countries focussing on the Middle East. Understand the climate features of Arabic countries and how these have impacted on the development of early civilisations. Learn about the countries, people and lifestyles of Islamic civilizations to include a study of Baghdad. Identify sources of historical evidence and discern their validity and use. Develop a chronologically secure knowledge of world history.

SCIENCE Animals including humans

The children will draw a timeline to indicate stages in the growth and development of humans. They will learn about the changes experienced in puberty.

The children will also work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

MATHS Number and Place Value

This half term we will focus on multiplication and division. Being able to identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. To begin to know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. We will also focus on being able to multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, as well as divide numbers up to 4 digits by a one-digit number using the formal written

KEY SKILLS TO BE DEVELOPED:

Editing and drafting skills to improve the quality of our work.

Continue with quick recall of multiplication and developing quick recall of division facts.

Deciphering inferred meaning in texts.



BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history of Islamic civilizations including a study of Baghdad.

To gain a geographical knowledge of the physical features of Arabic countries.

Celebration of learning

Towards the end of this topic, we will be inviting parents to join us in creating woven products.

WOW factor/ visits/ visitors

We hope to have a visitor from the Muslim faith who can talk to the children about the history of their faith and what it is like to be a Muslim today.

The Arts (ART/ MUSIC/ DT / MFL)

Art & DT use modelling materials to create a cuneiform template. Use wool and textiles to create a woven item. Learn about the creation of Islamic art and the symbols used.

Music learn the songs for Young Voices and to explore the different instruments used in music of the Middle East.

MFL practise our oral skills, being able to ask and respond to questions, as well as recording our work as written sentences.

COMPUTING

Continue to develop our speed at typing skills.

Work on our coding skills using Scratch.

PE

Develop running, jumping, throwing and catching in isolation and in combination play competitive games.

Develop our netball skills. We will learn to apply basic principles suitable for attacking and defending.

Create dances based on Arabian Nights, as well as learning the dance moves for Young Voices.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE continue with a focus on rights and rules, British values and how democracy is seen in Britain today.

RE continue to study what it means to be a Muslim in Britain today. Understand the Christmas journeys in the Bible.

Helping at home/ websites

http://www.ducksters.com/history/islam/daily_life.php