

# Year 1 – Houses and Homes

## **ENGLISH:**

**Fiction** – retell and innovate traditional tales: explore patterns and rhyme in poetry

**Non-fiction** – write instructions and non-chronological reports

## **KEY TEXTS**

Three Little Pigs, Little Red Riding Hood, The Frog Prince, The Jolly Postman

## **Humanities (HISTORY/GEOGRAPHY)**

Houses and homes in the past: find out about homes around the world; devise simple maps, and use basic symbols in a key.

## **SCIENCE**

We will look at and name different materials and we will talk about what objects are made from.

## **MATHS**

- Count to and across 10, forwards and backwards
- Count, read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in words
- Count in 2s, 5s and 10s
- Find one more and one less than a number
- Number bonds to 10 and 20
- Add and subtract one and two digit numbers to 20

## **KEY SKILLS TO BE DEVELOPED:**

Explore, name, discuss, raise and answer questions about everyday materials.

## **BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**

To explore traditional tales and fairy stories, focusing on the homes in them in order to learn about different types of buildings.



## **Celebration of learning**

Parents will be invited to a presentation of The Jolly Postman

## **WOW factor**

Storytown Council, solving problems each fortnight

## **Helping at home/ websites**

Phonics Play  
<http://www.bbc.co.uk/programmes/b03g6h60>

## **THE Arts (ART/ MUSIC/ DT)**

**Art** – collage materials to create houses, sketching and self-portraits

**Music** – use instruments and songs to retell stories

**DT** – design and make different types of houses

## **PE:**

Tuesdays

Gym / dance in the hall

Thursdays

Games outside with Danny Jackman

## **COMPUTING**

We will be learning to use the laptops safely and respectfully and learning how to retrieve digital content.

## **Social, Moral, Spiritual and Cultural (RE/ PSHE)**

**R.E.** – who is a Muslim and what they believe

**PSHE** – Rights and Responsibilities