

Year 2 – Houses and Homes

ENGLISH:

Fiction – retell and innovate traditional tales: explore patterns and rhyme in poetry

Non-fiction – write letters, instructions and non-chronological reports

KEY TEXTS

Three Little Pigs, Red Riding Hood, The Frog Prince, Goldilocks, The Jolly Postman

Humanities (HISTORY/GEOGRAPHY)

Houses and homes in the past: we will find out about homes around the world; devise simple maps, and use basic symbols in a key.

SCIENCE

We will look at and use different materials, and consider their suitability for different uses.

MATHS

Place value: recognise the place value of each digit in a two-digit number; compare and order numbers to 100. Addition and subtraction: recall and use facts to 20 fluently, add and subtract numbers using objects, pictorial representations and mentally.

Measurement – length and mass: choose and use units to estimate and measure length and height using rulers and scales.

KEY SKILLS TO BE DEVELOPED:

Consider and explore using different materials for different purposes.

To explore the aspects of traditional stories and fairy tales such as the use of patterned language.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To explore traditional tales and fairy stories, focusing on the homes in them in order to learn about different types of buildings.



Celebration of learning

Parents will be invited to a presentation of The Jolly Postman to parents.

WOW factor

We will have a Storytown Council, which will set problems for the children to solve.

Helping at home/ websites

www.phonicsplay

<http://www.bbc.co.uk/programmes/b03g6h60>

THE Arts (ART/ MUSIC/ DT)

Art – exploring different materials to use for collage, sketching plans

Music – use instruments and songs to retell traditional stories

DT – design and make different types of houses

PE

Tuesdays

Dance in the hall based on Peter and the Wolf

Thursdays

Games outside with Danny Jackman

COMPUTING

Learning to use the laptops safely and learning how to retrieve digital content.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

R.E. – who is a Muslim and what do they believe

PSHE – Rights and Responsibilities