

Year 3 – What did the Romans ever do for us?

ENGLISH:

Fiction – retelling Roman myths and legends, character and scene description inspired by Boudica

Non-fiction – non-chronological report, letter home from a Roman soldier

KEY TEXTS

The man who cut down trees – Roman Legend

Kissed by the moon – Roman Legend

Invaders and Settlers – Ginn History

Roman Britain – Jenny Hall and Christine Jones

Humanities (HISTORY/GEOGRAPHY)

An in-depth study of Roman conquest in Britain, resistance, and the occupations long-term impact on British society.

SCIENCE

We will explore light and learn to describe darkness as the absence of light. We shall investigate shadows; devising experiments to identify the relationship between the shape of shadows and the position of the light source. We will learn how light reaches our eyes and about the dangers of direct sunlight on our eyesight.

MATHS

Begin to work with numbers up to 1000 understanding place value. Reading and writing numbers up to 1000 using words and digits.

Read and use Roman numerals.

Solve 'real life' mathematical word problems.

Tell and write the time from analogue clocks using Roman numerals.

Addition and subtraction of two digit numbers (34+67, 93-28) using a formal (column) method.

KEY SKILLS TO BE DEVELOPED:

To understand how our knowledge of the past is constructed from a range of sources

To link past events to current culture.

To further develop research skills using the Internet.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Through learning about the actions and advances of the Roman occupation, we will recognise historic events and ideas that are still relevant today.

Celebration of learning

A demonstration of Roman military might ... and a song!

WOW factor

Visit to the Roman baths and villa at Chedworth or a visit from 'The History Man'.

Helping at home/ websites

<http://www.bbc.co.uk/education/topics/zwmpfg8>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

If you have access to on-demand digital TV you can search for Horrible Histories episodes.

THE Arts (ART/ MUSIC/ DT)

Art – investigate, design and create mosaic tiles

Music – learn and perform a song about Romans.

DT – Research, plan and make Roman helmets and shields.

PE

Wednesdays – Floor gymnastics: Symmetry and balance. (Indoor)

Friday – Invasion games: Hockey (outdoor)

COMPUTING

Learn how to use word to create imaginative and eye-catching fact sheets.

Begin to code simple programmes using Scratch.

Begin to develop touch typing skills.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

R.E. – Why do people pray? Why are festivals important to religious communities? (*linked to Christmas*)

PSHE – Rights, rules and democracy: everyone's responsibility.

MFL

French – learning to count to 20, basic greetings