

Year 4 - What have the Romans ever done for us?

ENGLISH:

Fiction – Retelling Roman myths and legends. Writing a letter from a Roman soldier.

Non-fiction – Instructions on how to bathe using Roman baths. Recount about Boudica.

KEY TEXTS - Roman Gods, myths and legends. Roman Britain. Invaders and settlers.

HUMANITIES

Learning of the power of the Roman Empire and its army. Researching Boudica and Julius Caesar's invasions. Looking at the impact the Romans had on British infrastructure e.g. Roman Baths and sanitation. Locate and identify countries and UK cities which were occupied by the Romans. Identify why the Romans invaded Britain: land use, trade links and natural resources.

SCIENCE

Describe the function of the digestive system. Identify different types of teeth and their functions. Test what damages teeth today and what might have done so in Roman times (using fallen teeth!) Look at food chains today and compare to Roman times.

MATHS

Tell and write the time to the minute on analogue and digital clocks using Roman numerals. Read Roman numerals to 100 and understand how the numeral system changed over time to include zero and place value.

KEY SKILLS TO BE DEVELOPED:

To develop a chronologically secure knowledge of British history. To understand connections and contrasts over time. To understand how our knowledge of the past is constructed from a range of sources.

To link past events to current cultures.

To further develop research skills using the Internet.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Through learning about the actions and advances of the Roman occupation, we will recognise historic events and ideas that are still relevant today.

MFL

French – learning to count to 20, basic greetings

WOW FACTOR/ VISITS/ VISITORS

Visit to the Roman baths and villa at Chedworth or a visit from 'The History Man'

HELPING AT HOME/WEBSITES

<http://www.bbc.co.uk/education/topics/zwmpfg8>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

If you have access to on-demand digital TV you can search for Horrible Histories episodes.

SOCIAL, MORAL, SPIRITUAL AND CULTURAL (RE/ PSHE)

PSHE - Rights and rules. Democracy

RE - Why do people pray?

PE

Gym: Balance leading into changes of direction. Performing sequences of actions and mirroring partners.

Hockey: Striking and fielding. Obstacle dribbling. Target and rebound hockey.

COMPUTING

Creating a whole class charter. Using word processing skills to edit their English writing. Programming using Scratch.

THE ARTS (ART/ MUSIC/ DT)

Art – Creating mosaics using great Roman designers as inspiration.

DT – Designing and evaluating a life size Roman shield. Looking at the construction of Roman roads and Hadrian's Wall. Creating models of Roman buildings using Roman architects as inspiration.

Music – Develop an understanding of the history of music. To sing and play with increasing fluency and accuracy.

CELEBRATION OF LEARNING

Roman marching demonstration.
Roman song.