

# Year 6 - Toil and Trouble

## ENGLISH: Fiction

To work on planning writing prior to drafting and writing, to then evaluate and edit this, finally proof-reading for spelling and punctuation errors. To understand grammatical terminology for Year 6 and appropriately discussing it in our writing and reading.

To learn how to identify key features of a passage and to précis it maintaining the detail.

Non-fiction To study a variety of non-fiction texts in our guided reading and considering the features of newspaper reports.

Poetry To look at poetry, prose and play scripts to enhance 'Toil and Trouble'. To consider the inference in the poem 'Leisure' By William Davies.

## HUMANITIES (History and Geography)

To gain an understanding of the physical geography of Northern Europe. To use maps, atlases and globes to locate key areas of battle scenes and to understand how physical geography impacted on the story of Macbeth.

To develop a chronological understanding of monarchy during the 16th century and that of the time of Macbeth.

## SCIENCE Animals, including humans

To identify and name the main parts of the human circulatory system.

To understand the impact of diet, exercise, drugs and lifestyle on the human body.

## MATHS Number and Place Value.

Be able to read, write, order and compare numbers 100,000,000 and determine the value of each digit.

To understand how to round any number up to 100, 000,000 to the nearest 10, 100, 1000, 10 000 and 100 000 solve number problems and reasoning problems involving numbers up to 100,000,000.

To work with negative numbers in context and calculate intervals across zero.

## KEY SKILLS TO BE DEVELOPED:

**Editing and drafting skills to improve the quality of our work.**

**Quick recall of multiplication and division facts.**

**Developing acting and performance skills.**

## BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history and geographical significance of Macbeth through the period of time and the location

## Celebration of learning

We will be inviting parents in at the end of the topic to join with us on a Dragons Den themed presentation based on the children's wand creations.

## WOW factor/ visits/ visitors

Topic launch in Forest School – your wand chooses you.

Visit to the Royal Shakespeare Company to take part in a workshop based on Macbeth.

## Helping at home/ websites

<http://www.bbc.co.uk/learning/schoolradio/subjects/english/macbeth>

## The Arts (ART/ MUSIC/ DT / MFL)

**Art** – To study Van Gogh's work: Starry Night.

**DT** – To create a wand using different media, as well as designing and constructing the packaging that this would come in.

**Music** – To listen to and appraising music that links into the theme of 'Toil and Trouble'.

**MFL** - To develop and enhance our skills learnt from previous years with a focus on developing conversational skills.

## PE

To develop running, jumping, throwing and catching in isolation and, in combination, play competitive games. To develop our football and netball where we will learn to apply basic principles suitable for attacking and defending.

To improve flexibility, strength, technique, control and balance through our gymnastics skills.

## COMPUTING

To design, write and debug programs that involve programming the computer to complete specific tasks.

To continue to develop our touch typing and word processing skills.

## Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE – New Beginnings with a focus on rights and rules.

RE – What does it mean to be a Muslim in Britain today?