

Current picture of attainment

This is a summary of our assessments for the end of key stage 1 and 2. Some of the data (2015) continues to show pupil attainment using levels. These are no longer used to assess and pupils are now assessed upon whether they meet an expected standard. Because there has been a significant change, there is not yet an accurate way of fairly comparing the two systems.

Further information about how we continue to develop the new, more challenging curriculum can be found by reading our school development plan and the whole school curriculum map.

EYFS

Early Years Foundation Stage (reception) 2015	Upton			National		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
% of pupils considered to leave Foundation stage with a Good Level of Development.	71%	81%	81%	71%	69%	70.7%

	%GLD	COM	PHY	PSE	LIT	MAT	UTW	EXP
School 2015	71%	88%	90%	88%	77%	88%	88%	86%
School 2016	81%	94%	94%	81%	94%	94%	94%	81%
School 2017	81%	85%	90%	90%	75%	81%	90%	91%

PHONICS SCREENING

Year 1 Phonics Screening:

	2014/15	2015/16	2016/17
% of children meeting threshold	73%	85%	81%

Year 2 Phonics re-screening

Number for retest 2015	9	Number Meeting Threshold	7	% meeting threshold	78%
-------------------------------	----------	---------------------------------	----------	----------------------------	------------

Number for retest 2016	6	Number Meeting Threshold	4	% meeting threshold	67%
-------------------------------	----------	---------------------------------	----------	----------------------------	------------

Number for retest 2017	5	Number Meeting Threshold	2	% meeting threshold	40%
-------------------------------	----------	---------------------------------	----------	----------------------------	------------

KEY STAGE 1

Performance 2016 Key stage 1

	READING	WRITING	MATHS	Combined R/W/M
% of pupils achieving standard	71%	60%	67%	61%
National	74%	66.1%	73%	60%
Worcester	72%	61%	69%	56%

Performance 2017 Key stage 1

	READING	WRITING	MATHS	Combined R/W/M
% of pupils achieving standard	75.9%	65.5%	72.4%	55.2%
National	75.6%	68.2%	75.2%	63.7%
Worcester	76.7%	69.4%	75.9%	64.6%

KEY STAGE 2

Performance 2016 Key stage 2

	SPAG	READING	WRITING	MATHS	Combined R/W/M
% of pupils achieving standard	81%	77%	85%	58%	50%
National	72%	66%	74%	70%	53%
Worcester	67%	65%	71%	65%	49%

Performance 2017 Key stage 2

	SPAG	READING	WRITING	MATHS	Combined R/W/M
% of pupils achieving standard	76.7%	72.7%	68.2%	63.6%	59.1%
National	76.8%	71.3%	76.3%	74.7%	60.9%
Worcester	72.4%	69.9%	73.5%	70%	57.2%

KEY STAGE 2 performance 2015 (levels)

Performance over time

Pupils who have achieved level 4 or above in reading, writing and maths	2013	2014	2015
School	87%	56%	58%
Worcestershire (local authority)	72%	77%	76%
National	75%	78%	80%

Key stage 2 achievement 2015

	School	Worcestershire (local authority)	National
Pupils who have achieved level 4 or above in reading, writing and maths	58%	76%	80%

Key Stage 2 (year 6) SATs 2015	Upton	National
% level 4+ maths	69%	87%
% level 4+ reading	88%	89%
% level 4+ writing	69%	87%
% level 4+ English spelling, punctuation and grammar	65%	80%
% combined level 4+	58%	80%
% level 5+ maths	35%	41%
% level 5+ reading	31%	48%
% level 5+ writing	12%	36%
% level 5+ English spelling, punctuation and grammar	54%	55%
% combined level 5+	8%	24%