



# Year 1

## This term I will be learning to...



In English, I will be learning to:

- apply phonic knowledge and skills to decode new words in reading
- read accurately by blending sounds in unfamiliar words
- re-read books to build up fluency
- compose sentences orally before writing
- sequence my sentences in the order that I need them
- re-read what I have written to check that it makes sense
- create a range of fiction and non-fiction writing around our topic

As a mathematician, I will be learning to:

- read, write and interpret mathematical symbols using + and - and =
- learn number bonds to 20 and the related subtraction facts
- add and subtract one digit and two digit numbers
- solve one step problems involving addition, subtraction, multiplication and division using objects and arrays to support
- compare, describe and solve practical problems for mass, weight, lengths and heights
- measure and begin to record lengths, heights, mass and weights

As a historian, I will be learning about:

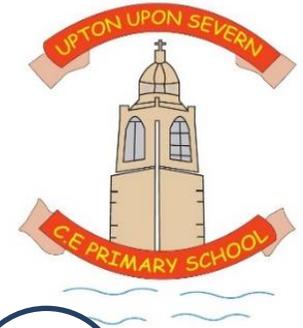
- Scott of the Antarctic: the area he explored, the objects he needed for his exploration, and the time of when he lived

As a scientist, I will be learning to:

- identify and name a variety of plants and animals in their habitats
- describe how different habitats provide for the needs of animals and plants
- understand a food chain, identify and name different sources of food
- identify the seasons
- describe weather associated with the seasons

In PSHE, I will be learning about:

- how important resilience and perseverance are
- how we have to look after the environment
- how our environment can be harmed and ways in which we can look after it



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As an artist, I will be learning to:

- explore light and shade in art, using a range of materials
- observe how artists' illustrations may be similar or different
- use a range of materials creatively to create illustrations using pencil tints and shades
- sketch landscapes
- create 3D sculptures and landscapes

As a musician, I will be learning to:

- sing a range of songs expressively
- develop a sense of pulse and rhythm
- use a range of untuned instruments musically

In Physical Education, I will be learning to:

- match simple movements to music and move with co-ordination
- perform dances with simple movements
- play team games, developing simple tactics for attacking and defending

In Religious Education, I will be learning about:

- how and why we celebrate special and sacred times, such as Easter and Eid-ul-Fitr
- the Easter story
- why these festivals are important to believers

As a designer, I will be learning to:

- design, make and evaluate weather stations
- use a range of tools and joining methods
- evaluate and improve my products

In Geography, I will be learning to:

- name and locate the world's seven continents and five oceans
- find hot and cold areas of the world, including the North and South Poles
- use world maps and atlases to find the UK
- use aerial photographs and plans to recognise landmarks
- make a simple map

In ICT, I will be learning to:

- use technology purposefully to find and store information
- word process my work
- use the Internet to find information