



Year 3

This term I will be learning to...

As a scientist, I will be learning to:

- Understand what is meant by a force
- Learn about forces in context of pushing and pulling and identifying different actions as pushes and pulls
- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment,
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables

In English, I will be learning to:

- Use inverted commas to punctuate speech
- Edit my writing to improve vocabulary as well as checking for spelling and punctuation errors
- Draft and rewrite, by creating characters, setting and plot in my story writing
- Place the possessive apostrophe accurately in words with regular plurals, e.g. dogs' tails (tails of the dogs)
- Text types: non-chronological reports, explanation texts, stories linked to the our class book 'The Ice Bear', and shape poetry

As a mathematician, I will be learning to:

- Add and subtract numbers using partitioning
- Round any number to the nearest 10 or 100
- Multiply two-digit by 1 digit numbers progressing to using formal written methods where appropriate
- Count up and down in tenths; recognise that tenths arise when dividing ten
- Recall multiplication tables for the 3 and 4 x tables
- Recognise angles as a property of shape or a description of turn
- Find fractions of amounts and adding fractions

As a geographer, I will be learning to:

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere
- Investigate physical geography, including rivers, mountains, volcanoes and earthquakes, and the water cycle
- use maps, atlases, globes to locate countries and describe features studied

In PSHE, I will be learning:

- What being part of a community means, and about the varied institutions that support communities locally and nationally
- To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing



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This term I will be learning to...

As an artist, I will be learning to:

- Research the life of Inuit artists and create sketches using tone, colour and shade based on these
- Develop my sculpting skills by creating Inuit totem poles using clay as a media

As a musician, I will be learning to:

- Explore sound colours through a variety of pieces of composed music, as well as class compositions and understand the difference between harmony and discord

In Physical Education, I will be learning to:

- Develop the skills of lacrosse, understanding how this is a game that Inuits might play
- Create, refine and perform dance skills. Including presenting and evaluating routines of my own and those of my peers

In German, I will be learning:

- Conversation language, as was covered in last term
- Vocabulary for food and colours

As a designer, I will be learning to:

- Use research and develop design criteria to create my own, unique dream catcher based on ideas that I have found

In Computing, I will be learning to:

- Develop my research skills using the Internet.
- Develop my skills on how to present work to my peers and to others, knowing how these need to be different for audiences

In Religious Education, I will be discussing:

- 'Why is the Bible important for Christians' today?'
- How the Bible is formed of two books and how the Bible is a guide for how Christians feel it best to live their lives