

Year 5 - A Bridge over Upton

ENGLISH:

Fiction We will continue to work on planning our writing prior to drafting and writing our work, to then evaluate and edit this, finally proof-reading for spelling and punctuation errors. With Miss Ludlow we will work hard to use and understand the grammatical terminology for Year 5 accurately and appropriately in discussing our writing and reading.

Non-fiction We will be looking at a variety of texts to research and record facts about Upton and the River Severn. We will also be creating our own persuasive leaflets and fact sheets about Upton.

Poetry We will be studying poetry based in water and creating our own poems based on these.

KEY TEXTS - Clockwork Phillip Pullman

Humanities (HISTORY/GEOGRAPHY)

Using Upton as our focus we will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. We will also understand key aspects of physical geography, including rivers as well as looking at types of settlement and land use. We will also use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps). Whilst out in Upton we will learn about the historical impact of the area to include the Civil war and Cholera outbreak. The children will develop their ability to ask questions about the history of Upton and to seek out the answers in an analytical way.

SCIENCE

Living things and their habitats.

We will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

MATHS

We will focus on **Number and Place Value**. We will work on being able to read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. Be able to count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000. Know how to interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. Understand how to round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 solve number problems and practical problems that involve all of the above and be able to read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

KEY SKILLS TO BE DEVELOPED:

Inquiry skills to involve investigation and research.

Analytical skills in interpreting our research findings.

Editing and drafting skills to improve the quality of our work.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history and geographical significance of Upton both past and present.

To develop research skills which can be transferable to different areas of history and geography.



Celebration of learning

We will be inviting parents in at the end of the topic to come in and share with you what we have learnt all about Upton upon Severn.

We will be presenting a class timeline of Upton to the tourist information office in Upton for display.

WOW factor/ visits/ visitors

We will be going on several walks around Upton to look at the 'make up' of the town as well as sketching the bridge from the riverside. We will be visiting the local museum, cholera pit and Pepperpot and talking to local people about their memories.

Helping at home/ websites

<https://www.treasuretrails.co.uk/things-to-do/worcestershire/upton-upon-severn>

What do you as a family know about Upton?

The Arts (ART/ MUSIC/ DT)

Art -Using our sketch books we will record our observations and use them to review and revisit ideas. We will work hard to improve our mastery of art and design techniques, including drawing and painting. We will study landscape artist prior to painting our own landscape of the Upton Bridge using water colour paint.

Music - Listening to and creating our own cyclic patterns in music based on rivers.

PE

We will develop running, jumping, throwing and catching in isolation and in combination play competitive games, to develop our netball skills. We will learn to apply basic principles suitable for attacking and defending.

We will also develop flexibility, strength, technique, control and balance through our gymnastics skills.

COMPUTING

We will be designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE - We will be exploring New Beginnings and how these impact on us personally, following on from this we will look at our Rights and Rules and also understanding and practising democracy.

RE -We will be exploring the question: 'Why do some people think God exists?'

MFL (Modern Foreign Languages)

We will be exploring the French language