

# Year 2 – Oh I do like to be beside the seaside. How does your garden grow?

## **ENGLISH:**

To rewrite food based stories. To create mouth-watering menus. To write seaside poems.

To describe life in the past.

## **KEY TEXTS:**

James and the Baked Beanstalk. Nibbles the Book Monster. Flotsam. Sally and the Limpet. At the Beach. Dougal's Deep Sea Diary. Seaside poems.

## **HUMANITIES**

To identify changes within living memory: seaside holidays in the past.

To compare contrasting localities in the UK.

To identify physical and human features such as beach, cliff, coast, harbour and port.

## **SCIENCE**

To describe how humans obtain their food from plants. To identify and name a wide variety of plants and their habitats. To test what makes plants grow well and record their results.

## **MATHS**

Finding 3D and 2D shapes in the natural environment.

Sequencing events in time order.

Sorting seaside objects by a range of criteria.

Measuring how high and wide our plants grow.

## **KEY SKILLS TO BE DEVELOPED:**

To develop an awareness of the wider world and how food is produced and harvested.

Why different locations offer different opportunities and provide different products.

## **BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**

To develop questioning, reasoning and inquisitive minds.



## **WOW FACTOR/ VISITS/ VISITORS**

Royal Three Counties Show; looking at locally grown and reared produce

## **HELPING AT HOME/WEBSITES**

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/leisure/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/leisure/)

## **CELEBRATION OF LEARNING**

To celebrate a range of our work with parents.

## **SOCIAL, MORAL, SPIRITUAL AND CULTURAL (RE/ PSHE)**

PSHE: Emotional well-being.

RE: What does it mean to belong to a faith community?

## **PE**

Athletics: Throwing, running and jumping.

Swimming: Water safety and confidence.

Games: Defending and scoring.

Danny Jackman, a professional footballer who runs Kickstart, will be leading football on a Thursday morning.

## **COMPUTING**

Create and manipulate text in Word. Use Word to edit and improve writing. Scratch: programming and creating lines and patterns.

## **THE ARTS (ART/ MUSIC/ DT)**

DT: How to make and use levers and sliders in order to create seaside fairground rides using construction toys and then other materials.

Art: To use a range of materials to design and make seaside items.

Music: To play tuned instruments and listen to high quality music.