



**UPTON UPON SEVERN CofE (VC) PRIMARY SCHOOL**  
**2016/2017**

Overall objective in spending PPG: Raise attainment and achievement of pupils to at least nationally expected progress

|  | <b>ACTIONS TAKEN</b>   | <b>SUMMARY OF SPEND</b>                           | <b>AIM</b>  |
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| Develop provision to improve Literacy levels | <ul style="list-style-type: none"> <li>Targeted teaching assistant time to provide support on clear targets. Plus writing support</li> <li>Phonic support groups with clear input for the children who require the pupil premium support to close any gaps see schools tracking data for specific information regarding this and also Raise on line information</li> <li>Literacy material to support the above strategies including<br/>Books<br/>Resources<br/>Education City ICT<br/>Computers</li> </ul> | <p>£18,911.00</p> <p>£2,195.70</p> <p>£800.00</p> | <p>To build on the development of children’s key reading skills ensuring that self-esteem and confidence are fully supported. Teaching assistant time to focus on specific children’s targets and work on closing the gap between our pupil premium children and those without receipt of pupil premium.</p> <p>Significant teaching assistant support within the Early years and Year 1 to ensure that the provision for phonics teaching is enhanced and that the targets for each child are clearly tracked within input as required,</p> <p>Books and resources to provide quality literacy resources to support the teaching and learning within this area with specific focus on closing the Gap between our pupil premium and non-pupil premium pupils.</p> <p>To provide ICT access for children to extend learning development through both school and home environment.</p> |

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| Develop provision to improve Numeracy levels                        | <ul style="list-style-type: none"> <li>Abacus Evolve Scheme</li> <li>Specific teaching assistant time with target pupils to focus on maths development throughout all areas</li> <li>Third Space Learning</li> </ul>   | £10,315  | <p>To provide support to ensure pupils' attainment is raised and achievement can be matched to at least national expectations with aspirational targets which are tracked rigorously through the schools data tracking information.</p> <p>To raise the attainment for the PPG children ensuring that the attainment is in line or above the national average.</p> <p>To raise the attainment of pupil premium maths results to ensure that they are in line with the national standard.</p>  |
| Provide social & emotional support                                  | <ul style="list-style-type: none"> <li>Support through the Riverboats Children's Centre for Early Intervention Family Support Worker</li> </ul>  |  | Children's confidence improved through family support with home visits and specific key targets set to improve outcomes for children.   |
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| Further develop confidence & team building & positive relationships | <ul style="list-style-type: none"> <li>Play to Learn tuition</li> <li>Forest school sessions developing throughout the school from Reception – Year 4 Equipment and resources purchased and further staff training to ensure the programme can have maximum input to all target year groups.</li> <li>Bell boating development for children from Year 4-Year 6 Equipment purchased and training of teaching staff.</li> <li>Pack types work shops throughout school</li> </ul> | <p>£200.00</p> <p>£500.00</p> <p>£107.50</p> <p>£500.00</p> <p>£4,475.00</p> | <p>Build self- esteem through provision of musical instrument teaching giving opportunity to develop key musical skills.</p> <p>Build confidence resilience and life skills through the Forest School programme which gives children from pre-school to year 4 the enhancement and life experience in an additional learning environment.</p> <p>To build physical fitness in line with our physical education policy, supporting team ethos and working with resilience and determination.</p> <p>To ensure a positive climate for learning is achieved through the mutual respect of the understanding of emotions.</p> |

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| Refine the effectiveness and efficiency of interventions   | <ul style="list-style-type: none"> <li>•</li> <li>• AJ 10 hrs/week</li> </ul>  | £3,122.00         | For staff to have the skill and knowledge base to raise pupils' attainment, aiming for above national expectation for each specific pupil premium cohort. |
| Home/School Liaison including support for the pupil premium children to participate in school outing and trips accordingly | Children given support to attend trips and residential outings. Also participate in all school activities with no disadvantage e.g. swimming participation | £1,356.00         |   |
| Refine knowledge to ensure progress of basic skills development  | <ul style="list-style-type: none"> <li>• Develop staff skills in relation to:<br/>Writing<br/>Maths<br/>Assessment for Learning</li> </ul>                 |                   | Our specific aim is to close the gap between pupil premium children and each peer cohort and have aspirational targets for all.                           |
| <b>OVERALL SPEND</b>   |  | <b>£42,482.20</b> |   |