



SPORTS PREMIUM ALLOCATION

2016 - 2017

Objective:

- ◆ To ensure skills are taught well and implemented into games
- ◆ To ensure all children play competitive sports
- ◆ To recognise achievement and involvement across PE
- ◆ To use the sports premium to support the development of sport for all

Success Criteria:

- ◆ Children develop skills to play competitively in a range of sports
- ◆ Children experience a wider range of sport utilising the facilities we have on offer
- ◆ All children to enjoy and become confident in a range of sports

ALLOCATION FOR September 2016 to August 2017 - £8,675

How Funding is Spent	Impact on Pupil's PE and Sports Participation and Attainment
£2,514.00 Sports equipment	<ul style="list-style-type: none"> • To provide a variety of sporting activities • To teach skills and implement these into a game
£140.00 other people/ companies coming to school	<ul style="list-style-type: none"> • Offer additional clubs • Offer different sporting activities
£185.00 Transport to and from sporting activities arranged at other schools/locations	<ul style="list-style-type: none"> • To send competitive teams to competitions in the cluster group • To send classes to various sporting activities organised at different cluster schools/locations
£1,000.00 Hanley Castle High School	<ul style="list-style-type: none"> • Inter-sports competitions to show improvement and apply skills • CPD sessions at Hanley Castle High School.
£1,654.00 Rental of the playing field	<ul style="list-style-type: none"> • To able to extend the children's outdoor playing area
£3,200.00 Bellboating	<ul style="list-style-type: none"> • To develop bell boating throughout years 4-6 • To take part in inter-sport competitions to show improvement and to apply skills • To provide helms training for a staff member (£160) • To purchase a bell-boat
£283.81 Sports Equipment Maintenance	<ul style="list-style-type: none"> • Paint for making lines on school field for sports day • General repairs/maintenance of indoor PE equipment
Total Amount	£8,976.81

Tasks necessary to achieve target:	Action
To provide a range of sports clubs	Find out what clubs children would like to be involved in. Provide a range of clubs, including non-traditional sports such as bell boating and tri-golf.
To play competitive sports	When a unit of work has been taught in Key Stage 2, hold Intra-School competitions. Introduce more competitions in KS1. Arrange fixtures with local schools.
To be more involved with sports clubs in the community	Involve parents in running clubs, liaise with local sports clubs and coaches.
To inform parents more regularly about updates in sport	Create a newsletter, regularly updating website with fixtures and results. Match reports available.
To create a sports organising crew	Introduce in assembly two children from each of Years 2 to 6 to talk about sport issues, feedback to classes, write match reports. Create KS1 and KS2 play leaders to lead games at lunch time.
To increase activity at playtimes and lunchtimes	Sports equipment to be available at break and lunchtime for children to play games and become more active.

- A variety of extra-curricular clubs ran this year guided by the children's and parents' interests. Bellboating club for Years 4 to 6 was a popular choice. There were 26 new children involved in extra-curricular activities and 143 active participants (some of these may be children attending 2 or 3 clubs).
- Held some intra-school competitions and increased the amount of children who played in competitions by taking more than one team and whole classes to events.
- The parents were involved in the bellboating regatta and won the teachers' and parents' race. We have had regular contact with Upton Rugby Club and have a tournament scheduled for September to promote the 9 to 10 year group. Worcester Cricket Club came into school to coach Years 5 and 6, as well as Worcester Warriors who worked with Year 4.
- We launched the Sporting Star which is a newsletter to parents about what is happening in PE. It celebrates achievements and is written with the help of the Sports Stars.
- We voted for sports crew members who called themselves the 'Sports Stars'. They chose equipment to help make playtimes fun and active. This will be developed into a bigger role next year by helping to lead games.
- Children have enjoyed playing with the equipment and have invented new games. There has been a noticeable improvement at lunchtime and break times, with children being more active. There were more activity choices for children at lunchtimes which meant they used the space and resources better and played more collaboratively, as well as more independently and happily.