

YEAR 4 - RAIDERS!

ENGLISH:

Fiction: Writing stories with an historical setting. Developing our character and setting description.

Non-fiction: Creating informal letters from the characters in our shared texts and recording detailed recounts.

Poetry: Learning the Viking poem 'Danegold'.

KEY TEXTS

How to be a Viking - Cressida Cowell

How to train your Viking – Cressida Cowell

The Dragon's Hoard – Lori Dan

MATHS

Recall and use multiplication and division facts for multiplication tables up to 12 ×12. Use place value, known and derived facts to multiply and divide mentally and using calculation methods. Understand how to multiply and divide by 10 and 100 as well as solve problems that use multiplication and division.

SCIENCE – Sound

Understand the purpose of different teeth and their purpose and construct simple food chains.

Sound: understand how sounds are made, and explain pitch, volume and vibration. Recognise that sound gets fainter as the source gets further away.

KEY SKILLS TO BE DEVELOPED:

Develop a chronologically secure knowledge and understanding of British history, noting connections and contrasts over time and use appropriate vocabulary.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Understand British history in chronological order; compare and contrast life in the past to life now.

Celebration of learning:

Join us for a Viking day where we will share our experiences of our day at Bishops Wood.

WOW factor/ visits/ visitors

Trip to Bishops Wood Centre 10th December 2018 to immerse ourselves in Viking Life. Details to follow very soon.

Helping at home/ websites

<http://www.primaryhomeworkhelp.co.uk/saxons/last.htm>

<http://www.pastexplorers.org.uk/village/>

THE Arts (ART/ MUSIC/ DT / MFL)

D.T.: Design and create a model longhouse / longboat.

Music: Explore rhythmic patterns.

Art: Explore patterns in art, based on runes.

Humanities (HISTORY/GEOGRAPHY)

Learn about Anglo-Saxons, Scots and Vikings, focusing in particular on the Vikings, investigating where they came from, where these places are on a map with labelling of longitude and latitude. We will find why people came to Britain to raid, trade or invade. Explore life in Britain would have been like.

PE Outdoor Wednesdays , indoors Thursday.

Gymnastics – using balance and strength to create body shapes. Games – invasion games, Tag Rugby.

COMPUTING

Research, using the Internet and presenting our findings. Continue with our work on Scratch.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

RE: People of God (to conclude from previous half term).

Christmas – angels and the annunciation.

PSHE: Looking at friendships