

PHYSICAL DEVELOPMENT

Begin to show an understanding that good practices, with regard to exercise, eating, sleeping and hygiene, can contribute to good health.

Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Show increasing control over an object in pushing, patting, throwing, catching or kicking a ball.

MATHS

We will solve number problems and practise counting everyday as part of our daily routine.

Explore addition and subtraction within 20.

Begin to describe patterns and shapes.

Explore length comparing two objects stating the shortest and the longest.

COMMUNICATION AND LANGUAGE

Begin to be able to listen and interact with discussions.

Follow a story without props and pictures.

Introduce a storyline or narrative into my play.

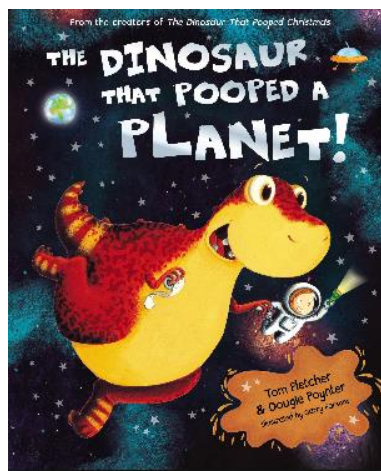
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Be aware of boundaries set and of behavioural expectations in school.

Begin to negotiate and solve disagreements.

Reception - Spring Term

SPACE



KEY SKILLS TO BE DEVELOPED:

We will be encouraging the children to be independent in their learning and to keep persisting through difficulties by being involved and concentrating.

Wow factor

Visit to All Things Wild

BIG PICTURE

To understand about special places and why our planet is special.

EXPRESSIVE ARTS AND DESIGN

Construct with a purpose in mind, using a variety of resources.

Select appropriate resources and adapt work where necessary.

Begin to introduce a narrative or storyline to my play.

Initiate new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences.

LITERACY - Text - The Dinosaur that Pooped a Planet. Tom Fletcher and Dougie Pointer.

The children will continue to take part in phonic lessons every day (as part of the schools phonics scheme).

Segment the sounds in words and blend them together.

Read words and sentences.

Begin to write short sentences in meaningful contexts.

UNDERSTANDING OF THE WORLD

Enjoy joining in with family customs and routines.

Develop an understanding of growth, decay and change.

Begin to use a simple computer program.

Helping at home/ websites

www.phonicsplay.co.uk

<http://www.busythings.co.uk/families>

<http://www.topmarks.co.uk>