Rumble in the Rainforest (Year 3)

ENGLISH:
**Fiction** – stories which raise dilemmas and recounts made from various points of view.
**Non-fiction** – note writing, persuasive texts
**Poetry** – based on 'Tyger, Tyger Burning Bright' – William Blake

**KEY TEXTS**
Lord of the Forest – Caroline Pitcher
The Great Kapok Tree – Lynne Cherry
Rainforests in 30 seconds – Dr Jen Green
Journey to the River Sea – Eva Ibbotson

**KEY SKILLS TO BE DEVELOPED:**
Locational knowledge of South America and its environmental regions, key physical and human characteristics.

**BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**
Develop a knowledge of biodiversity and environmental interdependency.

**MATHS**
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Use mental and progressing to formal written methods for multiplying and dividing 2 digit and 1 digit numbers.
Solve problems, including missing number problems, involving multiplication and division.

**SCIENCE – Animals including humans**
Identify that animals need the correct type of nutrition and that they get this from what they eat.
Know that humans and some animals have skeletons and muscles for support, protection and movement.

**THE Arts (ART/ MUSIC/ DT / MFL)**
**Art** – Tiger in a Tropical Storm by Henri Rousseau, use of colour
**Music** – exploring arrangements
**DT** – design, create and evaluate an animal structure.
**MFL** – French animals

**Humanities (HISTORY/GEOGRAPHY)**

**PE Outdoor & Indoor**
Gymnastics – curling and stretching
Games – invasion games, Tag rugby, Football

**COMPUTING**
Continue using Scratch to develop coding skills.
Use Word to create digital content for specific purpose.

**Social, Moral, Spiritual and Cultural (RE/ PSHE)**
RE: Why are festivals important to religious communities?
PSHE: Growing and changing: knowing key external body parts, including the differences between boys and girls.