### ENGLISH:

**Fiction** – stories which raise issues and narrative writing from different viewpoints.

**Non-fiction** – note writing and persuasive texts

**Poetry** – based on ‘Tyger, Tyger Burning Bright’ – William Blake

### KEY TEXTS

- Lord of the Forest – Caroline Pitcher
- The Great Kapok Tree – Lynne Cherry
- Rainforests in 30 seconds – Dr Jen Green

### MATHS

Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Multiply two digit and three digit numbers by a one digit number using formal written layout. Find the area of rectilinear shapes by counting squares. Recognise and show, using diagrams, families of common equivalent fractions.

### SCIENCE – Sound

Sound: understand how sounds are made, and explain pitch, volume and vibration. Recognising that sound gets fainter as the source gets further away from it.

Leading into Living Things and their Habitats; grouping living things in a variety of ways, using classification keys, recognising that environments change.

### KEY SKILLS TO BE DEVELOPED:

- Locational knowledge of South America and its environmental regions, key physical and human characteristics.

### BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

**Develop a knowledge of biodiversity and environmental interdependency.**

### THE Arts (ART/ MUSIC / DT / MFL)

**Art** – Tiger in a Tropical Storm by Henri Rousseau, use of colour

**Music** – exploring arrangements

**DT** – design, create and evaluate an animal structure

**MFL** – The weather and the seasons linking this to our learning last term on countries.

### Humanities (HISTORY/GEOGRAPHY)


### PE Outdoor Wednesdays, indoors Thursday.

Gymnastics – Changes of direction.

Games – invasion games, Tag Rugby and Football

### COMPUTING

Continue using Scratch to develop coding skills.

Use Word to create digital content for specific purpose.

### Social, Moral, Spiritual and Cultural (RE/ PSHE)

**RE:** Why are festivals important to religious communities?

**PSHE** Growing and changing: knowing key external body parts, including the differences between boys and girls.

### Celebration of learning:

We will be sharing a performance of the poem ‘Tyger Tyger’ by William Blake

### WOW factor/ visits/ visitors

We are exploring the possibility of arranging to have a Rainforest Roadshow visit the class.

### Helping at home/ websites

Background reading about rainforests around the world.

[http://www.rainforest-alliance.org/kids](http://www.rainforest-alliance.org/kids)