

Year 2 – Commotion in the Ocean

ENGLISH

Fiction

Writing narrative, letters and descriptions.

Non- Fiction

Writing instructions and information texts.

Poetry

Learning poems by heart.

KEY TEXTS

The Storm Whale – Benji Davies

Dougal's Deep-sea Diary – Simon Bartrum

Dolphin Boy – Michael Morpurgo

Dear Greenpeace – Simon James

HUMANITIES

Geography: Compass directions. Five oceans, naming and identifying hot and cold oceans. Creating simple maps.

SCIENCE

Living things and their habitats (animals): How animals obtain food and food chains. Basic needs of creatures for survival and how offspring grow into adults.

MATHS

Times tables: learning and using facts for the x2, 5 and 10 tables.

Properties of shapes: identify and describe properties of 2-D and 3-D shapes.

Fractions: find, name and write simple fractions.

Measurement: length and height in cm/m.

KEY SKILLS TO BE DEVELOPED

Awareness of the world around us.

Using and applying skills from all subjects.

Developing reasoning skills.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Learning about the oceans, their inhabitants, how they survive and how we can help protect them.



WOW factor/ visits/ visitors

Visit to the sea life centre (letter to follow)

Helping at home:

<https://www.bbc.com/bitesize/clips/zmxqxb>

<https://www.natgeokids.com/uk/discover/animals/sea-life>

Social, Moral, Spiritual and Cultural (PSHE/RE)

PSHE: Sex and Relationship Education (gender stereotypes, naming body parts, everybody needs caring for).

RE: What makes some places sacred?

PE

Games: making up games with a partner, aiming, hitting and kicking.

Dance: composing dances based around water and sea creatures.

COMPUTING

Roamer: Turning into a sea creature and programming to create a square and move round obstacles on the sea bed.

THE ARTS (ART/ MUSIC/ DT)

Music: Listening to high quality recorded music connected to the sea.

DT: Simple sewing, beginning with stitching on card. Parental help would be much appreciated, please let me know if you can come in to help on Wednesday afternoons.

Art: Exploring wax resist. Looking at the work of the author/illustrator Marcus Pfister.

Celebration of learning

Class assembly – Wednesday 13th March, 2.30pm