

# YEAR 5 - Grizzly Guts and Gore

## English

**Fiction** This half term we will study Murder Most Unladylike by Robin Stevens. Using examples from the book we will revisit how to create suspense, 'show - not tell' and use figurative language for effect. Children will continue to write weekly using a range of genres.

**Non-fiction** We will learn how to write a discussion by putting both sides of an argument using the model 'point, explain, evidence'. We will consider formal English in report writing and prepare a case report for court. We will also focus on writing instructional texts based on our DT models.

**Reading** We will continue answering questions to improve our understanding of a text and exploring the meaning of words in context.

## Humanities (History/Geography)

We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also deepen our historical awareness and understanding of how our past is constructed. The children will be comparing modern day crime prevention and detection methods, with those from the past.

## Science - Lifecycles

We will study the difference in lifecycles between a mammal, an amphibian, an insect and a bird. We will study the process of reproduction in some plants and animals. We will also build upon our PSHE work and describe the changes that happens as humans grow older, including puberty.

## Maths

We will continue our work with fractions being to perform calculations including:

Add and subtract fractions with the same denominators e.g.  $\frac{3}{5} + \frac{1}{5}$  before moving to denominators that are multiples. E.g.  $\frac{3}{5} + \frac{8}{10}$ .

Multiply fractions by a whole number supported by diagrams and materials. E.g.  $4 \times 2\frac{3}{4}$

Read and write decimal numbers as fractions. E.g.  $0.75 = \frac{75}{100}$

We will then focus on decimals and percentages and learn to:

Compare and order decimals up to three decimal places.

Round decimals to the nearest whole or tenth.

Understand what the % symbol means.

Write the same number as a fraction, decimal and percentage. E.g.  $\frac{1}{2} = 0.5 = 50\%$

## KEY SKILLS TO BE DEVELOPED:

To understand chronology of a specific part of history over an extended period of time.

Research and presentation skills.

Taking responsibility for our own hygiene and actions.

Overcoming barriers through tenacity, bravery and support from others.

## BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history of crime and punishment through key periods of time

To appreciate how laws and rights have changed over time.  
Become more independent in organising our daily lives.

## Celebration of learning

Parents will be invited to a class assembly shortly after our residential trip to learn more about our experience there, Friday 1st March at 2.30pm.



## WOW factor/ visits/ visitors

The ever-popular 'History Man' will be paying a visit to bring the topic to life.

## Helping at home/ websites

<http://www.nationalarchives.gov.uk/education/resource/s/crime-punishment/>

<http://www.coolmath-games.com/>

## The Arts (ART/ MUSIC/ DT)

**Art** - We will develop the key skill of quick sketching of people, working on developing the use of proportion.

**Music** We will focus on learning about the dynamics of music and how we play. We will be creating drones and melodic patterns and use them to accompany our group singing. We will be learning songs for our Isingpop concerts on March 29<sup>th</sup>.

**DT** - We will be creating balsa wood models of machinery used for punishments.

## PE

Our outdoor focus will be on learning, developing and applying the key skills of attacking and defending in Tag Rugby.

Our indoor focus will be on dance, retelling stories of crime and punishment through this medium.

## Computing and MFL

**Computing** - We will plan and build programs using algorithms to create a variety of projects. We will also be focusing on developing the key skills of Internet research, this will help the children locate key information when using search tools such as Google. We will continue our discussions about Internet safety and respect focusing on the area of consent.

**MFL** - We will revisit everyday greetings and phrases and learn how to give directions in French.

## Social, Moral, Spiritual and Cultural (RE/ PSHE)

**PSHE** - We will continue to look at 'Growing and Changing' and also the effects of drugs and their uses. We will consider how the school values impact on our lives.

**RE** - What do religions say to us when life gets hard?

We will also be studying and understanding the Easter story.