



CURRICULUM INFORMATION - Summer Term 2019

Reception class

Dear Parents/Carers,

I hope you all had a lovely Easter.

Please find below an overview of some aspects of Reception Class for the summer term.

Theme

Our learning this half term will take place through the themes of 'Our Incredible World and the Environments' where we will explore different countries and weathers. For the second half of the term we will look at 'Traditional Tales' and 'Our Incredible World'. We will look at traditional stories such as 'Jack and the Beanstalk' and 'Little Red Riding Hood'.

Attached to this letter is a curriculum map of the skills we will be teaching through these themes.

Characteristics of Effective Learning

An important and essential part of the Early Years Foundation Stage is the characteristics of effective learning. These are the skills that children need to make them into successful learners. Each term we focus on a certain aspect.

This term we are focusing on:

- **Creating and thinking critically**

This involves the children:

- **Having their own ideas and finding ways to solve problems**
- **Making link and predictions**
- **Choosing ways to do things, reviewing progress and making changes**

Through this we will focus on making the children ready for their transition into Year 1.

Welly Wednesdays

Welly Wednesday will continue during the summer term. Please could you send your child to school wearing suitable clothes that you are happy to have returned muddy. Please could you send school uniform into school with your child to change into after being in the forest school area.

Tapestry Challenge

This term, as an extension to the weekly tapestry challenge, the children will be bringing home the 'Team Bear' for the weekend to enjoy a stay with you. Photos and activities can be shown on Tapestry.

Please could you listen to your child read on a regular basis (everyday if possible) in order to help them make good progress with their reading and writing.

Please contact me with any questions you may have.

Yours in partnership,

Mr Farmer