

# Year 4 – Paper Dragons and Red Rabbits

## **ENGLISH:**

**Fiction** – Stories from other cultures, play scripts and diaries from different characters

**Non Fiction** – writing informal letters

**Poetry** – Evidence of Dragons – Pie Corbett

## **KEY TEXTS**

Great Civilisations – Shang Dynasty China

Lin Yi's Lantern – Brenda Williams & Benjamin Lacombe

Chinese Fables: The Dragon Slayer and Other Timeless

Tales of Wisdom - Lak-khee Tay-Adouard

## **MATHS**

Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ , find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits. Estimate, compare and calculate different measures, including money in pounds and pence.

## **SCIENCE**

Focus on the digestive system in humans and animals and the functions of teeth. Learning more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, extending understanding of food chains to more complex chains and food webs.

## **KEY SKILLS TO BE DEVELOPED:**

To understand how our knowledge of the past is constructed from a range of sources.

To explore a different culture.

To further develop research skills using the Internet.

## **BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**

**Through learning about the achievements of the Shang Dynasty of Ancient China, we will recognise ancient ideas that are relevant today.**

## **Celebration of learning:**

We are planning to create a museum of all our work, which parents will be invited to view.

## **WOW factor/ visits/ visitors**

Sampling food from China – using chop sticks!

Creating dragon eyes using clay – we have arranged a visit from Jon the Potter to enhance this aspect.

## **Helping at home/ websites**

[http://www.ducksters.com/history/china/ancient\\_china.php](http://www.ducksters.com/history/china/ancient_china.php)  
<http://www.bbc.co.uk/education/clips/zcsxv4j>

## **THE Arts (ART/ MUSIC/ DT / MFL)**

Art – paper-cutting, calligraphy, modelling with clay

Music – using pentatonic scales to compose music

DT – exploring, designing and making pop-up books

MFL - continuing to develop our conversational skills as well as beginning to learn body parts and colours

## **Humanities (HISTORY/GEOGRAPHY)**

An in-depth study of the Shang Dynasty of Ancient China, identifying the location of China, using geographical language. Understanding the importance of art and offerings within this dynasty.

## **PE Swimming Wednesdays, Outdoor Wednesdays**

Please ensure swimming kit is in school each Monday from 13<sup>th</sup> May.

Outdoor games – striking and fielding games, athletics skills.

## **COMPUTING**

Editing and creating film trailers for dragon stories .

## **Social, Moral, Spiritual and Cultural (RE/ PSHE)**

RE – What does it mean to be a Hindu in Britain today?

PSHE- My emotions and my well being.