



CURRICULUM INFORMATION - Summer Term 2019 Class 2

Welcome to the summer term! I hope you all had a good Easter break. The class has begun work on our topic of 'Oh I do like to be beside the seaside'. We will be learning about seaside holidays from the past during this short half term.

Reading: Please could you read with your child on a regular basis (every day if possible) in order to help them make good progress with their reading and language skills. Please help develop your child's comprehension skills by questioning them about what they have read; ask them to suggest a word with a similar meaning to one they have read, to make predictions about what may happen, about why a character behaves as they do. It is important for your child's reading development that they read at length at least now and again, as well as little and often, to develop their reading stamina and you can really support them by questioning them about the texts they read. I will remind children to change their completed books each day and encourage them to do this independently.

Spellings: We will have a lesson each day. Your child will continue to bring spellings home to learn and these will link to work from class, and will range from 5 to 15 in number each week.

P.E.: Swimming is one of our weekly P.E. sessions, on Mondays. We require two adults to accompany us on the coach to the swimming pool. I will draw up a rota and, if you can offer help with this, please speak to me. Helpers will not be required to swim but will be able to sit in the café area during the swimming sessions.

We will also have Outdoor Games or Athletics on Thursdays. As the weather improves, children should no longer need tracksuits for outdoor P.E. so please ensure they have normal P.E. kit of shorts, T-shirt, trainers or pumps and spare socks. Please name each item.

Forest School will continue to take place every Friday throughout the term. Despite the onset of summer, please ensure children wear long-sleeve tops and trousers to reduce the risk of bites and stings.

Homework: English homework and Maths homework are given out on a Wednesday to be handed in by the following Monday.

Year 2 15 minutes	Reading, spellings, a weekly English activity, and a weekly maths activity. Specific English and Maths homework handed out on Wednesday, to be completed by the following Monday. Spellings will be in the Home Liaison Book on Fridays to be assessed the following Friday.
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Show and tell: We once more enjoyed the Show and Tell sessions that the children did last term. The theme this term will be 'My special place'. I would like the children to talk about somewhere they really like. This could be somewhere in their home (e.g. their bedroom), somewhere they like to visit (the park near Grandma) or a favourite holiday destination. They could bring in photos or something that reminds them of their place, but they do not have to.

KS1 SATs: Throughout May the children will take their SAT tests. These tests will help me measure your child's performance, along with the work your child is doing in class. This will then enable us to reach a judgement about how your child is progressing at the end of Key Stage 1 and this will be reported to you at the end of the summer term.

Please do not hesitate to contact me if you require any further information on the curriculum programme for this term.

Yours in partnership,

Mrs Moroni