

# Year 3 – Potions, Lotions and Explosions from 10th June

## **ENGLISH:**

**Fiction** – creating play scripts based on scenes from the text, writing stories set in imaginary worlds, letter writing to an author.

**Non Fiction** – recording explanation texts on how potions are made and writing a recount of events.

**Poetry** – Language play: exploring onomatopoeia.

### **KEY TEXTS**

George's Marvellous Medicine by Roald Dahl

## **MATHS**

Telling the time to 5 minutes, telling the time to the minute, using a.m. and p.m., finding and comparing duration of times, measuring time in seconds.

Explore turning and angles, right angles in shapes, compare angles. Recognising, describing and making 2D and 3D shapes.

Measuring, comparing, adding and subtracting: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

## **SCIENCE – Plants continued...**

We are continuing our exploration into how plants grow in our scientific enquiries.

We will be learning what a fair test involves and how to record the results of our findings.

## **KEY SKILLS TO BE DEVELOPED:**

Working scientifically – ask relevant questions and use scientific enquiry to answer them; set up practical experiments; make systematic and careful observations; record findings and use results to draw simple conclusions.

**BIG PICTURE/ KEY CONCEPTS/ OUTCOMES**  
**To broaden their scientific view through exploring, talking about, testing and developing ideas.**

## **Celebration of learning:**

We will be holding a Word Aware session where we will share some of the activities we use in school.

## **WOW factor/ visits/ visitors**

Creating our own amazing marvellous medicine' potions.

## **Helping at home/ websites**

<http://www.roalddahl.com/roald-dahl/stories/f-j/georges-marvellous-medicine>

<http://www.kidzone.ws/science/magicpotion.htm>

## **THE Arts (ART/ MUSIC/ DT / MFL)**

Art – sketching, using the work of Quentin Blake for inspiration.

Music –working on songs linked to the end of term production.

DT –exploring, designing and making pop-up books

## **Humanities (HISTORY/GEOGRAPHY)**

Developing our field work studies, identifying the key geographical features within our local area. Drafting and recording detailed maps of both the local area and the route that George walks.

## **PE and Swimming**

Swimming will continue on Thursday mornings.

Outdoor games – continuing with striking and fielding games and athletics skills.

## **COMPUTING**

Word processing, and editing skills.

## **Social, Moral, Spiritual and Cultural (RE/ PSHE)**

RE – What does it mean to be a Hindu in Britain today?

PSHE- Identifying and reducing risk