

# YEAR 6 -Through the Decades Part 2

## English

**Fiction:** We will study 'Holes' by Louis Sachar. Through this text the children will gain an understanding of how to develop characters through detailed descriptions, alongside developing settings and plots. We will also study a variety of children's texts from 1930s onwards.

**Non-fiction:** We will continue our focus on explanatory texts and newspaper reports.

**Poetry:** We will be looking at and learning about different types of poetry to add to our repertoire of learnt poems. Children will be required to learn a poem to read aloud.

## Maths

This term we will consolidate our mathematical knowledge through a series of project based investigations. These will include calculating operating and marketing budgets as well as profit margins for companies.

We will solve problems involving measurement; converting between standard units and interpreting data we collect.

## Science – Electricity

We will be able to construct a simple circuit and identify and name basic parts, including cells, wires, bulb and switches.

We will decide on ways of making a lamp light in a series circuit and recognise where and how to include switches to open and close circuits.

## Humanities (HISTORY/GEOGRAPHY)

We will study all aspects of culture focusing on music, fashion, arts, leisure and social history from the 1940s to the 1990s.

## KEY SKILLS TO BE DEVELOPED:

To understand chronology of a specific part of history over an extended period of time.

Performance and teaching skills.

Reviewing, editing and proof reading skills.

## BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the significant changes that have taken place in society since 1940s.



## Celebration of learning

Parents will be invited to attend a Word Aware workshop.

## WOW factor/ visits/ visitors

9th to 12th June - Condoover Hall residential

16th July - Weston Beach Trip

15th July at 3.00pm - Enterprise Fair

## Helping at home/ websites

BBC Bitesize/Decades  
<http://keystagefun.co.uk/spelling-apps/squeebles-spelling-test/>

## The Arts (ART/ MUSIC/ DT/ MFL)

**Art** - We will study a significant artist from each decade.

**Music** – We will study key pieces of music from each of the decades, comparing them to each other and identifying how music is progressive from decade to decade.

**MFL** - We will be working hard to learn the names of foods and drink in French.

## PE

We will continue with rounder and tennis, focussing on batting skills.

Our indoor focus will be on dance through the decades.

## Computing

We will learn the key skill of touch-typing and its importance in the 21<sup>st</sup> century. We will also be using scratch coding programmes.

## Social, Moral, Spiritual and Cultural (RE/ PSHE)

**PSHE** – We will be learning about our bodies, puberty and reproduction. We will also focus on healthy relationships with others.

**RE** – Is it better to express your beliefs in arts and architecture or in charity and generosity? And exploring three important ideas from three different religions in ways that relate to commitment.