

Upton-upon-Severn C.E. Primary School

Governors' Statement of General Principles for a Behaviour Policy

This document will state the broad principals the school will adopt through the teaching of the schools Christian values with regard to behaviour which is both expected and promoted within school.

Principles

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be consistently applied across the school and where sanctions and punishments are exercised, they should be proportionate to the misdemeanour, in line with the school's Behaviour Policy.
- Good behaviour around school is to be acknowledged and rewarded at the discretion of staff, who will judge appropriately.

Expectations

With a focus on the school values of **Responsibility, Community, Respect, Trust, Perseverance and Courage**.

- All member of the school community should be aware of the behavioural expectations laid out in the school behaviour policies and any other policies related to them. These will be available to all staff on the school shared area. The behaviour policy will be present on the school website.
- Teachers will encourage children to create a class charter to be displayed in class which will outline the schools expectations of behaviour.
- Children will be encouraged to have respect themselves, for their peers, for adults and the community.
- Children will be encouraged to have a respect for the rights of others, including teachers.
- Children will be encouraged to take responsibility for their property and respect the property of the school and others.
- Pupils will be accountable for their own behaviour.
- Pupils will be encouraged to develop self-discipline and self-control
- Teachers and staff will strongly discourage aggressive behaviour of all kinds.
- Staff will place importance on reinforcing positive behaviour more than punishing misbehaviour.
- Staff will endeavour to increase and widen pupils' sense of belonging in the school community.

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- Staff will ensure fair and honest treatment and place an emphasis on attempts to identify and address causes for misbehaviour rather than just treating symptoms.
- The school will encourage the partnership between school and home through the early involvement of parents of a pupil whose behaviour is consistency challenging.
- The school will encourage parents to have respect for the whole school community
- The school will encourage and model respectful behaviour in the use of social media

Items which are illegal or considered dangerous are not allowed in school and will be removed from any pupil bringing such items to school.

Exclusion from school is regarded as a last resort and will be avoided as far as possible. It may be used in response to a single extreme incident or after a long series of serious misdemeanours. LA guidance will be followed in such cases including writing a behaviour management plan for any pupil at risk of exclusion. Parents will be informed and involved in the preparation of the plan. If exclusion becomes necessary the statutory exclusion procedures will be followed and parents will be informed of their right of appeal.

School statement on the use of powers of searching pupils

School staff may search pupils with their permission for any item that is banned by school rules. The Headteacher, and staff authorised by the Headteacher, have the power to search pupils or their possessions, without consent, where they suspect the pupil has weapons, alcohol, illegal drugs and stolen items. The school will not normally conduct a 'without consent search' but will contact the child's parents instead. The use of this power will therefore be an absolute last resort.

School statement on use of positive handling

School staff are trained to use positive handling procedures to prevent pupils committing an offence, injuring themselves or others or damaging property and to maintain good order and discipline in the classroom. The headteacher should be informed of any incident that has led to the use of these powers, which will be recorded in a bound and numbered book.

School statement on discipline beyond the school gate.

The behaviour policies of the school will remain in place if a child is attending a school trip or residential activity.

The Headteacher will consider on a case by case basis whether anti-social behaviour or criminal activity reported to the school, from outside the school grounds, should be reported to the police or local authority. Staff should consider if behaviour witnessed outside of the school grounds could be linked to child suffering or significant harm In this case the school staff should follow the school safeguarding policy.

Accepted by Governors: