

Year 3 - What have the Romans ever done for us?

ENGLISH:

Fiction – Retelling Roman myths and legends, character descriptions and story settings.

Non-fiction – Explanation texts, letters home as a Roman Soldier and writing a speech as Boudica.

KEY TEXTS –

The Orchard Book of Roman Myths – Geraldine McCaughrean

Julius Zebra, Rumble with the Romans – Gary Northfield.

Rotten Romans – Terry Deary.

HUMANITIES

Learning of the power of the Roman Empire and its army. Researching Boudica and Julius Caesar's invasions. Looking at the impact the Romans had on British infrastructure e.g. Roman Baths and sanitation. Locate and identify countries and UK cities which were occupied by the Romans. Identify why the Romans invaded Britain: land use, trade links and natural resources.

SCIENCE

We will explore light and learn to describe darkness as the absence of light. We shall investigate shadows; devising experiments to identify the relationship between the shape of shadows and the position of the light source. We will learn how light reaches our eyes and about the dangers of direct sunlight on our eyesight.

MATHS

Begin to work with numbers up to 1000 understanding place value. Reading and writing numbers up to 1000 using words and digits. Read and use Roman numerals. Addition and subtraction of two-digit numbers using a formal method. Solve 'real life' mathematical word problems. Increase our reasoning and problem-solving skills.

KEY SKILLS TO BE DEVELOPED:

To develop a chronologically secure knowledge of British history. To understand connections and contrasts over time. To understand how our knowledge of the past is constructed from a range of sources.

To link past events to current cultures.

To further develop research skills using the Internet.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Through learning about the actions and advances of the Roman occupation, we will recognise historic events and ideas that are still relevant today.

MFL

French – learning to count to 20, basic greetings

WOW FACTOR/ VISITS/ VISITORS

We hope to visit the Roman baths at Bath. On Tuesday November 19th, we are going to watch Horrible Histories: The Movie - Rotten Romans at Sherborne Cinema as part of the Into Film Festival.

HELPING AT HOME/WEBSITES

<http://www.bbc.co.uk/education/topics/zwmpfg8>
<http://www.primaryhomeworkhelp.co.uk/Romans.html>

SOCIAL, MORAL, SPIRITUAL AND CULTURAL (RE/ PSHE)

PSHE - Rights and rules. Democracy

RE - Why do people pray?

PE

Gym (indoor): Balance leading into changes of direction. Performing sequences of actions and mirroring partners (symmetry).

Netball (outdoor): Learning catching and throwing skills and also how to attack and defend.

COMPUTING

Begin to develop touch typing skills. Using word processing skills to edit their English writing. Programming using Scratch.

THE ARTS (ART/ MUSIC/ DT)

Art – Creating mosaics using great Roman designers as inspiration.

DT – Designing and evaluating a Roman shield. Looking at the construction of Roman roads and Hadrian's Wall. Creating models of Roman buildings using Roman architects as inspiration.

Music – Composing chants for soldiers to march to.

CELEBRATION OF LEARNING

Roman inspired activity, details to follow.