

Year 2 – Let's celebrate around the World

ENGLISH:

Fiction – poems, creative descriptions and settings

Non-fiction – create fact files, explanations

KEY TEXT

The Owl Who Was Afraid of the Dark

Humanities (HISTORY/GEOGRAPHY)

Learning about significant historical events, including Guy Fawkes and the Gunpowder Plot, and events commemorated through festivals. Using maps, globes and atlases to identify the UK and some countries around the world.

SCIENCE

We will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

We will understand the different material suitable for recycling.

MATHS

We will continue with addition and subtraction work.

Measurement – length and mass: choose and use units to estimate and measure length and height using rulers and scales.

Graphs: ask and answer simple questions, interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

KEY SKILLS TO BE DEVELOPED:

To develop an awareness of the past, using common words and phrases relating to the passing of time.

To ask and answer questions, choosing and using parts of stories to show they know and understand key features of events.



BIG PICTURE/ KEY

CONCEPTS/ OUTCOMES

To explore traditions of celebrations around the world, including November 5th, Diwali, Hanukah, Advent and Christmas.

Celebration of learning

Come and help your child make a Christmas decoration!

WOW factor

Nativity show

Helping at home/ websites

<https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

THE Arts (ART/ MUSIC/ DT)

Art – bonfire paintings using pastels, looking at pattern (link to Rangoli patterns)

Music- listening to music from different cultures, setting stories to music

DT – modelling Diva lamps with clay

PE

We will be exploring attacking and defensive skills in football on a Thursday and different dances based on festivals on a Monday.

COMPUTING

We will be learning research skills using websites and word processing skills

Social, Moral, Spiritual and Cultural (RE/ PSHE)

R.E. – who is a Muslim and what do they believe; preparation for Christmas

PSHE – Respectful relationships