

Year 3 – Journey around Europe

ENGLISH:

Fiction – Adapt a traditional Spanish fable.

Poetry based on Spanish traditions.

Non-fiction – Persuasive writing and debating, balanced arguments, travel guides and recipes.

KEY TEXTS

Toro Toro – Michael Morpurgo.

Rudyard Kipling – Just So stories.

Humanities (HISTORY/GEOGRAPHY)

Comparison of the UK and Spain, looking at weather, temperature and physical features.

Atlas skills, locating continents, countries and mountain ranges.

Locating Spanish speaking countries around the world.

SCIENCE

Forces and magnets.

Compare how things move on different surfaces.

Observe how magnets attract, repel and work at a distance without the need for contact.

Describe magnets as having two poles and use this to explain attraction or repelling movements.

Identify some magnetic and non-magnetic materials.

MATHS

To work on times tables skills, including 3, 4 and 8 times tables.

To spot patterns between the 2, 4 and 8 times tables.

To use times table skills to complete multiplication and division problems.

To continue to work on written methods for addition and subtraction.

To begin working on written methods for multiplication and division.

KEY SKILLS TO BE DEVELOPED:

Map reading skills and using an atlas to locate continents, countries and cities.

Compare similarities and differences between locations.

Handwriting – developing a fluent cursive script.

BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Inspire curiosity about another place in the world, comparing Spain and the UK.

Learning about the similarities and differences in traditions, geographic locations and the Arts.



Celebration of learning

Join us to learn about different Christmas celebrations around Europe.

WOW factor

Tasting Spanish Foods.

Helping at home/ websites

Learn some Spanish numbers

<https://www.youtube.com/watch?v=8ydJr1s8xl>
<https://www.natgeokids.com/uk/discover/geography/countries/spain-facts/>

Discover facts about Spain!

THE Arts (ART/ MUSIC/ DT)

Art – investigate Spanish artists including Picasso and create some Picasso inspired artwork.

Music – listen to Spanish composers and use aspects of their ideas in our own compositions.

DT – research and create a Spanish dish.

PE

Wednesdays – Dance inspired by flamenco dancing and cheerleading (indoor)

Friday – Invasion games: Tag Rugby (outdoor)

COMPUTING

Plan and create a podcast about Spain.

Continue programming using Scratch.

Use word processing for writing tasks.

Social, Moral, Spiritual and Cultural (RE/ PSHE)

R.E. – Comparing prayer in different religions. Explore what the Trinity is.

PSHE – Respectful relationships.

MFL

French – Going shopping and greeting others.

Spanish – Greetings and count to 20 in Spanish!