

RECEPTION - Spring 2020 (2nd half-term)

PHYSICAL DEVELOPMENT

- show an understanding of how to transport and store equipment safely
- begin to show an understanding that good practices, with regard to exercise, eating, sleeping and hygiene, can contribute to good health
- travel with confidence and skill around, under, over and through balancing and climbing equipment
- show increasing control over an object in pushing, patting, throwing catching or kicking a ball

MATHS

- count an irregular arrangement of 10 and more objects
- count objects to 20 and beyond
- find two more or two less than a given number
- estimate how many objects they can see and check by counting them
- begin to use the vocabulary involved in adding and subtracting
- begin to use names for 3D shapes

COMMUNICATION AND LANGUAGE

- begin to have a two channelled attention span
- follow a story without props and pictures
- introduce a storyline or narrative into my play



Fairy tales

Things that grow

KEY SKILLS TO BE DEVELOPED:

We will be encouraging the children to be independent in their learning and to keep persisting through difficulties. We will encourage challenge, success and failure to assist how our learning grows.

BIG PICTURE

Through looking at how plants and animals grow, the children will develop an understanding of growth, decay and change. We will also look at a variety of fairy tales and see our beanstalk grow.

WOW factor

We will experiment with growing our own vegetables and flowers

We will look at fairy tales and develop our communication and acting skills

Class assembly Friday 6th March at 9.00am

HELPING AT HOME / WEBSITES

www.phonicsplay.co.uk

<http://www.topmarks.co.uk>

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- be aware of boundaries set and of behavioural expectations in school
- begin to negotiate and solve disagreements

LITERACY

- segment the sounds in words and blend them together
- read words and sentences
- begin to write short sentences in meaningful contexts
- begin to know letter names

UNDERSTANDING OF THE WORLD

- enjoy joining in with family customs and routines
- develop an understanding of growth, decay and change
- begin to use a simple computer program

EXPRESSIVE ARTS AND DESIGN

- construct with a purpose in mind, using a variety of resources
- select appropriate resources and adapt work where necessary
- begin to introduce a narrative or storyline to my play
- initiate new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences