

Year 4 – Bee Green – Spring 2020 (2nd half-term)

ENGLISH:

Fiction –writing stories to develop details of place and character, letter and diary writing.

Non-fiction – persuasive writing using a range of conjunctions, newspaper reports using different types of written speech, explanations of natural phenomena.

Key Texts:

The Minpins – Roald Dahl

The Book of Bees – Piotr Socha

How to Help a Hedgehog and Protect a Polar Bear – Jess French

HUMANITIES

Geography: Use grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

SCIENCE: Living things and their habitats

Continue with our work on living things and their habitats; grouping living things in a variety of ways, using classification keys, recognising that environments can change and that this can sometimes pose dangers to living things.

Maths

Begin to understand common equivalent fractions. Solve problems involving increasingly harder fractions to calculate quantities and to add and subtract fractions with the same denominator. Recognise and write decimal equivalents of any number of tenths or hundredths and recognise how tenths and hundredths arise.

KEY SKILLS TO BE DEVELOPED:

Develop fieldwork skills.

Use data and statistics to draw conclusions and ask questions.

Investigate dangers to the environment and how we can help.



BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

Inspire a deeper thinking about the risks to the environment and what we can do to help.

CELEBRATION OF LEARNING

Class Assembly is at 9.00am on
Wednesday 4th March

MFL French

Phrases to do with being at the seaside, colours at the seaside, in the forest and recording written work.

WOW FACTOR

The children will be doing some gardening, planting some pollinators to help the bees. Do please volunteer your help!

HELPING AT HOME/WEBSITES

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>

SOCIAL, MORAL, SPIRITUAL AND CULTURAL

PSHE – Being safe.

RE – Why do Christians call the day Jesus died ‘Good Friday’?

PE

Dance: perform a range of dances using movements and patterns. Also, thinking about symmetry, timing and body posture.

Tennis: develop ball and racket control, passing and footwork technique.

COMPUTING

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

Use sequence, selection, and repetition in programs and use logical reasoning to explain how some simple algorithms work.

THE ARTS (ART/ MUSIC/ DT)

Art – investigate the use of pattern and shape in nature.

DT – make (cut out and sew) and evaluate felt slippers.

Music – Listen to ‘Flight of the Bumblebee’ by Rimsky-Korsakov and compose our own bee music.