



Behaviour Policy

Autumn 2019

In order to fulfil our mission statement and aims we set high standards of behaviour in our school. These standards can be summarised in the following three statements:

Behave appropriate throughout the school.

Be Caring

- Follow our school's values.
- Work together as part of the team.
- Walking appropriately, quietly and safely around school, keeping to the left and holding the handrail on the stairs.
- Stopping when the whistle blows or hold hands up and line up in class order on the second whistle.

Always do my best

Be Conscientious

- To take responsibility for my own learning.
- To work as part of the school team.
- Be kind to everyone in school and respect everyone's property.
- Try my best to be at school on time every day.
- Always take home and return my book bag and homework on time.

Respect people and their property

Be Courteous

- Treat people with respect.
- Be a good listener.
- Be open and honest.
- Keep our school and classrooms tidy.

To achieve these standards we have high expectations within our community. Positive behaviour management strategies are consistently and fairly applied. Pupils are encouraged to take ownership of their behaviour and "make the right choice". Adults demonstrate the high standards we expect from children.

Rewards and Sanctions:

To maintain consistency the same rewards and sanctions are used throughout the school. These are introduced gradually when children enter Year 1 and are fully implemented by October half term.

The following system of rewards and sanctions will be followed:

POSITIVE REWARDS

Verbal praise or non-verbal
Team point
Silver sticker
Gold sticker
Headteacher's Award

NEGATIVE SANCTIONS

Verbal warning
Name on board
10 minutes of lost playtime
Going to see the headteacher

Other Sanctions:

For exceptional behaviour a Headteacher's Award may be given by the headteacher which is followed with "Headteacher's tea" during the last week of each half term.

At playtime KS2 children who have detention are sent to their specific allocated area and are supervised by a member of staff. The children complete a thinking sheet: what they did, why they did it and how they would react next time. If children receive detention on three occasions within a half-term, the class teacher will inform the parents and discuss issues that have arisen. This must be recorded on the child's SIMs record. The child has five minutes break at the end of play. KS1 children stay with their teacher / teaching assistant.

Children who maintain our standards of behaviour are praised and rewarded individually. Their good example goes towards a whole class reward.

Golden Time:

This is awarded throughout the week at the teacher's discretion.

Other rewards:

- **Merit Certificates** - every Friday each class teacher awards a Merit Certificate and badge to a child who have worked particularly hard
- **Stickers** - children are given stickers appropriate to their good behaviour, e.g. hard work, effort, good behaviour, good homework, lunchtime behaviour, caring towards others
- **Goose of the Week** selected by the class for a special team effort
- Children are rewarded by the lunchtime supervisors for their positive behaviour during lunchtimes
- **Headteacher Awards** - children producing exceptional academic work or achieving high personal standards compared to their previous performance are sent to show their work to the Head teacher, who may decide the work deserves a Headteachers's Award, and receive Headteacher award stickers on their work. Their names are celebrated in the weekly newsletter to parents and they are invited to "Head's tea"
- **Class cup** - awarded to the class during Friday celebration assembly to the class that has behaved consistently the best in terms of moving through school and during assembly throughout the week

Other Sanctions:

In some rare instances children's behaviour may warrant more rapid and significant action. On these occasions children should be referred immediately to a senior member of staff and be taken to a safe place (the bench situated in the corridor to the staff room). This will depend on the nature of the case and the availability of staff - teachers use their own professional judgment. In these cases children may lose free time immediately and in more serious instances parents will be contacted by telephone and the incident is recorded in the behaviour book, vulnerable children's file or positive handling incident book.

If a teacher feels a situation has occurred within the class that requires the parent to be notified, the Headteacher, or in the case of her absence a member of the senior leadership team **MUST** be informed.

In cases of persistent poor behaviour parents are invited to school to discuss the matter with the class teacher and a senior member of staff. The child's behaviour is monitored through a support plan.

In the case of a very serious incident such as:

- Abusive or dangerous behaviour towards other pupils, staff or property
- When a child has a persistent and long term record of poor behaviour which has not been resolved through an individual pastoral support plan (PSP)

There may be occasions when a child's behaviour is deemed unsafe, that they would need to be positively handled in accordance with our school policy (see Positive Handling Policy). Temporary or permanent exclusion from school may be considered necessary. This is a decision for the Head teacher and is made following LA guidance and procedures. We also receive support from Perry Fields, the short stay school, which provides both in school and at base support for behaviour issues.

Behaviour at Break and Lunchtimes:

The team point systems are extended into lunch and break times to reward particularly thoughtful or sensible behaviour. When children return to their classrooms they record these team points.

If children break rules at playtime or lunchtime they are warned by a supervising adult. Repeated misbehaviour after one warning means that the child is asked to stand by the wall opposite the staffroom window and the class teacher is informed.

Reviewed: September 2019

To be ratified at FGB by the Governors: October 2019

Chairperson: Tracey Kelly-Freer

Head teacher: Julie Wills

Review date: October 2020