

PHYSICAL DEVELOPMENT

- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Show understanding of the need for safety when tackling new challenges, and consider and manage some risks.
- Show understanding of how to transport and store equipment safely.
- Practise some appropriate safety measures without direct supervision.

MATHS

- Recognise some numerals of personal significance.
- Count up to three or four objects by saying one number name for each item.
- Count actions or objects, which cannot be moved.
- Count objects to 10, beginning to count beyond 10.
- Count an irregular arrangement of up to ten objects.
- Find the total number of items in two groups by counting all of them.
- Say the number that is one more than a given number.

COMMUNICATION AND LANGUAGE

- Respond to instructions involving a two-part sequence.
- Able to follow a story without pictures or props.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Use language to imagine and recreate roles and experiences in play situations.
- Link statements and stick to a main theme or intention.
- Introduce a storyline or narrative into their play.

RECEPTION

Heroes and Celebrations Autumn 2020 (2nd half-term)

KEY SKILLS TO BE DEVELOPED:

To become independent risk taking learners

BIG PICTURE

To identify and explore
heroes within our community.
To understand and join in with celebrations.

WOW factor

Christmas Celebration (Nativity)
Meet Father Christmas

LITERACY

- Hear and say the initial sound in words.
- Can segment the sounds in simple words, blend them together and know which letters represent some of them.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Give meaning to marks they make as they draw, write and paint.
- Begin to break the flow of speech into words.
- Continue a rhyming string.
- Attempt to write short sentences in meaningful contexts.

EXPRESSIVE ARTS AND DESIGN

- Construct with a purpose, using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- Select appropriate resources, adapting where necessary.
- Select tools and techniques needed to shape, assemble and join materials they are using.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Be confident to speak to others about own needs, wants, interests and opinions.
- Accept the needs of others, take turns, and share resources.
- Understand that own actions affect other people.
- Can usually tolerate delay when needs are not immediately met, and understand wishes may not always be met.
- Can usually adapt behaviour to different events, social situations and changes in routine.

UNDERSTANDING OF THE WORLD

- Enjoy joining in with family customs and routines.
- Look closely at similarities, differences, patterns and change.
- Complete a simple program on a computer.

Helping at home/ websites

[Phonics Play](#)

[BBC Alphablocks](#)