



Upton-upon-Severn C.of.E Primary School and Pre-School
Online Learning Protocol for Bubble Closure

During these unprecedented times, we want to create a learning platform that can continue the children's learning as much as possible from their own homes whilst being sensitive to the current climate.

Throughout all of this we realise children will have limited resources, space and there will be other personal circumstances happening that teachers are unable to consider/control. Our activities will try to promote a love of learning during these unprecedented times. All parties also need to consider how much screen time our children are having and try to include work which will be 'tech-free'.

We understand families will have their own commitments and circumstances but we hope the majority of our children will be able to keep to the timetable as closely as possible.

Protocol:

- Parents with queries for their child's teacher should expect responses to emails between 9 & 5 from Monday to Friday using the class based email addresses e.g. (year4@uptonuponsevern.worcs.sch.uk) Please allow up to 24 hours for a response.
- Teachers will introduce some tasks in the week via pre-recorded video from school, using their respective online platforms so children can see their teacher during the final weeks of term.
- Any dialogue online between pupil and teacher must be related to teaching and learning only. The online learning platforms are not to be used for social conversations of any form.

Early Years (including Pre-School, Nursery and Reception) Provision:

- 'Topic webs' and activities will be provided for parents via Tapestry.
- Tapestry will be the main platform for teachers to post and for families to return pictures of children's work on.
- The expectation will be made clear via communication through the Tapestry platform.

Y1 – Y6 Provision:

- SeeSaw will be the main platform for teachers to post and for children to submit work on.
- The work can all be scheduled within SeeSaw (so they go live on the students accounts at a specific date and time) teachers will plan for this and then use their time during 'the school day' to provide feedback to work as efficiently as possible.
- 3 activities to be shared each day as per timetable below. (1 English; 1 Maths; 1 other task that families can interpret to their own levels of depth based on one of the humanities or sciences).

Alongside this, subject leaders are working on a document called 'Further Learning Opportunities' which will help with more ideas to meet other curriculum areas (for all our ages groups) that don't appear on our timetable, which families can access at their own discretion.

Y1 - Y6 Timetable:

Scheduled Time on SeeSaw	Mon	Tues	Weds	Thurs	Fri
09:00	English Based - Spelling & Reading	English Based - Reading	English Based -Writing Plan	English Based - Writing Draft	English Based - Writing Final
09:00	Maths Based	Maths Based	Maths Based	Maths Based	Maths Based
12:00	School Based Project (Rotation of humanities / sciences)	School Based Project (Rotation of humanities / sciences)	School Based Project (Rotation of humanities / sciences)	Exploring Thoughts	Outdoor Learning Task

A potential class example:

SUGGESTED TIMES FOR ACTIVITIES:	Mon	Tues	Wed	Thurs	Fri
Activity 1 to be set at 09:00 (English Based)	In the pairs of words opposite, nouns end -ce and verbs end -se.	Reading comprehension task set on seesaw - children to respond using text feature on app.	Look at the features of a non-chronological report and try to create success criteria for a good report.	Draft a non-chronological report about lions. Try to include all features from success criteria.	Re-draft a piece of writing based on feedback from Thursday. Present using own formatting ideas
Activity 2 to be set at 09:00 (Maths Based)	Using ratio language. White Rose Maths Platform.	Ratio and fractions. WRM Platform.	Introducing the ratio symbol. WRM Platform.	Calculating ratio WRM Platform.	Using scale factors WRM Platform.
Activity 3 to be set at 12:00 (Project Based)	Tanzania Research - encourage children to pick a question they find interesting and begin research.	Tanzania Project - begin to write up findings and create own project board.	Tanzania project - Present work in a fun and vibrant way through Video / Photos on SeeSaw.	Exploring Thoughts	Outdoor Learning - Plant identification activity - provided resources on SeeSaw.