

Topic: Marvellous me /My heroes



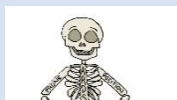
KEY QUESTIONS -What is different and unique about me? What parts are in my body? Do we all feel the same? Who helps me? Who are my heroes? Why?.

Vocabulary

Focus areas

Key texts

Body parts -Can you name and locate them?



Head, skull, shoulder blades, arms, legs, eyes, eyelashes and eye brows  
Knee caps, ankles, toes, knuckles, fingernails, hands, wrists.

Ourselves



Learning about both our physical appearance and our insides comparing them to others

*You Choose* by Nick Sharratt  
*All about me* by A Anholt  
*Funny Bones* by J Allberg  
*Kipper's toybox* by M Inkpen  
*People who help us*

Emotions-Can you talk about how you feel and your likes and dislikes? Can you relate this in everyday situations?

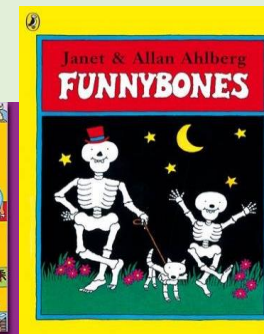
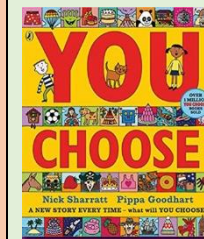


Happy, sad, excited, calm, tired, scared  
Worried, like/dislike, prefer, favourite, worst/best.

Our heroes



Learning about heroes in the local community-police, fire fighters and doctors/nurses



What do they do to help us? What experiences do we have of?

Visits from relevant heroes and heroes of our choice e.g. Paw Patrol.

This is a guideline and may be adapted to follow the interests and needs of the children.