

Upton Curriculum 2021 and beyond...

Year N

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Ongoing Number Numbers to 10 Counting, representing, subitising and problem solving</p> <p>Shapes and Measures 2D and 3D shapes-exploring properties and identifying in local environment Exploring size, weight, length and capacity</p> <p>Numerical patterns- Describing ABAB Describing familiar routes and positional language.</p>					
English *KSI includes reading scheme *writing units	Key texts All about me You Choose The Little Red Hen Phonics phase one	Narrative: Kipper's birthday The first Christmas Stickman Phase one phonics	Goldilocks Bear Hunt The Gruffalo Phase one phonics	The three little pigs The Gingerbread man The 3 Billy goats gruff Phase one phonics	Jack and the Beanstalk The Hungry Caterpillar Mad about minibeasts Phase one phonics	Sharing a shell Commotion in the Ocean Rumble in the Jungle Phase one phonics
Science	Autumn -seasonal changes		Light and dark Hibernation		Growing/life cycles Minibeasts	Animals and their habitats
Art and Design	Self portraits-explore shape and colour		Creating maps-2D and 3D forms		Observational still art-plants and landscapes-explore pastel and watercolours.	
PSHE	What is special about	What is special about	Friendship-Caring for	Exploring feelings 1	Exploring feelings 2	Managing transitions

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	me?	others?	others			and changes
Music	<p>Ongoing</p> <ul style="list-style-type: none"> -Remember and sing familiar songs -Copy pitch and tone <p>Sing the melodic shape of familiar songs</p> <ul style="list-style-type: none"> -Create own songs <p>-Play instruments with increasing control to express feelings and ideas</p>					
Computing	<p>Interact and engage with age appropriate programs and activities</p> <p>Exploring programmable toys</p> <p>Using the internet to engage us in our learning to find out more and follow our facinations and curiosity.</p>					
D&T		<p>Mechanisms: Create wheels from different materials and decide on shape</p>		<p>Textiles: Cut and shape material</p>		<p>Food: Separate foods into healthy and unhealthy</p>
Geography			Journey	Journey		
History	Heroes and Celebrations	Heroes and Celebrations				
MFL						
PE	<p>Indoor - Real PE - Footwork /One leg Outdoor - Ball games</p>	<p>Indoor - Real PE Jumping and landing. Seated balance. On a line.</p>	<p>Indoor - Real PE - Stance / Ball skills / Balance with a partner.</p>	<p>Indoor - Real PE - Sending and receiving Outdoor - Throwing and catching</p>	<p>Indoor - Real PE - Ball Chasing / Reaction and Response</p>	<p>Indoor - Real PE - Floor work. Outdoor - Athletics</p>

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		Outdoor - Throwing games	Outdoor - Balance games		Outdoor - Ball Games	
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Year R

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Block 1: Settling in and Assessing</p> <p>Block 2: Number - Compare and sort, compare amounts Numerical patterns - size, mass, capacity and patterns</p>	<p>Block 1 Number - Looking at numbers 1,2,3 representing, comparing and composing. Numerical patterns - positional language 2D shapes, triangles and circle</p> <p>Block 2 Number - numbers to 5, 1 more and 1 less Numerical patterns - 4 sided 2D shapes and time</p>	<p>Block 1 Number - comparing numbers to 5, composition of 4 and 5, zero Numerical patterns - mass and capacity comparisons</p> <p>Block 2 Number - 6,7,8, making pairs, combining 2 groups Numerical patterns - length, height, time</p>	<p>Block 1 Number - 9, 10, comparing numbers to 10 and number bonds to 10 Numerical patterns - 3D shapes and patterns</p> <p>Block 2 Consolidation</p>	<p>Block 1 Number - secure numbers to 10 and look at recognising teens Numerical patterns - shape and object manipulation</p> <p>Block 2 Number - adding and taking away Numerical patterns - shape and pattern</p>	<p>Block 1 Number - doubling and sharing. Odd and even numbers Numerical patterns - er er bigger smaller etc</p> <p>Block 2 Number - patterns and relationships of numbers Numerical patterns - forward, backwards, up down</p>
English *KSI includes reading scheme *writing units	<p>Letter formation SATPINMND OG</p> <p>Blending and segmenting in writing and reading</p> <p>Narrative - predicting story endings</p>	<p>Using letter sounds to write cvc words and include some tricky words l and the</p> <p>Decoding and reading regular words and following a text</p>	<p>Writing simple sentences and retelling stories</p> <p>Understanding the importance of the reader and the listener</p>	<p>Independently writing and reading for pleasure</p> <p>Narrative - Handas Surprise Hungry caterpillar</p>	<p>Read common irregular words</p> <p>Read for pleasure</p> <p>Talk about what they have read</p> <p>Write irregular</p>	<p>Read common irregular words</p> <p>Read for pleasure</p> <p>Talk about what they have read</p> <p>Write irregular</p>

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	Poetry linked to music and nursery rhymes	Non Fiction texts to be determined			common words in sentences	common words in sentences
RE	Being special: where do we belong?	Why is Christmas special for Christians?	Why is the word 'God' so important to Christians?	Why is Easter special to Christians?	Which places are special and why?	What times/stories are special and why?
Science	Describe their immediate environment and explore the natural world around them making observations	Understand the seasons and changes to the natural world around them	Compare two contrasting environments	Understand animals and their environment and how they suit each other	Understand how materials can change state of matter	Revisit light and dark and think about the way that the environment and animals/plants change
Art and Design	Design a cape for a hero-explore collage and print making.		Explore creating a 2D and a 3D map of your journey from home to school.		Observational art-local environment-landscapes using watercolours.	
PSHE	What is special about me and my feelings?	How can we work and play well together?	What are my responsibilities at home, at school and to our environment?	How can I keep safe?	What do I need to do to stay healthy?	How will my body change?
Music	Sing a range of well known nursery rhymes and songs	Perform songs and stories with others	Use instruments to create mood	Body percussion and feelings	ing a range of well known nursery rhymes and songs	Perform songs and stories with others
Computing	Understanding that	Understanding that	To use simple	To use simple	Using technology to	Using technology to

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*first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	technology is all around us	technology is all around us	equipment that requires an algorithm or input to work	equipment that requires an algorithm or input to work	help us	help us
D&T		Mechanisms: Create a card with a moving part		Textiles: Make a hat to keep Teddy dry		Food: Healthy and unhealthy birthday snacks
Geography			Journey	Journey		
History	Heroes and Celebrations	Heroes and Celebrations				
MFL						
PE	Indoor - Real PE - Footwork /One leg Outdoor - Ball games	Indoor - Real PE Jumping and landing. Seated balance.. Outdoor - Throwing games	Indoor - Real PE - On a line Stance / Outdoor - Balance games	Indoor - Real PE - Ball skills / Balance with a partner. Outdoor - Tri-Golf	Indoor - Real PE - / Reaction and Response, Sending and receiving Outdoor - Ball Games	Indoor - Real PE - Ball Chasing Floor work. Outdoor - Athletics

Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value (within 10); Addition and Subtraction;	Number: Addition and Subtraction; Sort 2d and 3d shapes; Place Value (within 20)	Number: addition and Subtraction (within 20); Number: Place Value (within 50)	Measurement: Length, height, weight and volume.	Number: Multiplication and Division (counting in 10s; making arrays; groups and sharing); Fractions: finding halves and quarters;	Number: Place value (within 100) Measurement: money (recognising notes and coins); Time (to the hour and half hour).
English *KSI includes reading scheme *writing units	<u>Narrative:</u> <u>Non-Fiction:</u> Invitations. <u>Poetry</u> Poems across a theme - seasonal	<u>Narrative:</u> Stories with Familiar settings <u>Non-Fiction:</u> Letters Information Text	<u>Narrative:</u> Traditional Tales <u>Non-Fiction:</u> Instructions Diary linked to science. <u>Poetry:</u> Using the senses	<u>Narrative:</u> Stories with predictable patterned language <u>Non-Fiction:</u> Instructions linked to ICT	<u>Narrative:</u> Character and setting descriptions <u>Non-Fiction</u> Persuasive Recounts <u>Poetry:</u> Pattern and Rhyme	<u>Narrative:</u> Fantasy stories <u>Non-Fiction</u> Labels, lists, captions.
RE	Who is Jewish and how do they live? (Double unit)	Who is Jewish and how do they live?	What do Christians believe God is like?	Why does Easter matter to Christians?	Who do Christians say made the world?	How should we care for others and for the world, and why does it matter?
Science	Completion of EYFS Science based work	Light and Dark	Seasons	Animals	Growing Green (Plants and Growing things)	Materials

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Art and Design	Sketch/paint/Wax resist Autumn leaves			Making sculptural birds		Plasticine print-making
PSHE	What is the same and different about us?	Who is special to us?	How can we look after each other and the world?	What can we do with money?	What helps us to stay healthy?	Who helps to keep us safe?
Music	Simple songs, chants and rhymes Steady pulse	Simple songs, chants and rhymes	Songs using few notes, leading to pentatonic songs	Songs using few notes, leading to pentatonic songs	Call and response	Call and response
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	What is a computer?	Internet Explorers	Simulators and Me	Crazy Algorithms	Lego Builders	Pizza Pickle
D&T	Queen Victoria's bathing machine	Mechanisms: Sliders - create a moving christmas card	Structures: Free standing structures - create a bird house		Food: Preparing fruit and vegetables - create a healthy smoothie	
Geography			Homes and Houses	Amazing Africa		
History	Kings and Queens	Technology				
MFL						
PE	Real PE Footwork / Balance Outdoor Games	Real PE Jumping and landing. Dance partner work with shadows	Balance stance. Ball skills. Balance on a line.	Balance with a partner. Sending and receiving. Dance-	Reaction and response. Ball chasing. Ball skills	Floor work. Athletics.

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		Balance seated.	Hockey	African/animals Tri - Golf		
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Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Number: Place Value (Comparing numbers up to 100 and understanding part-whole model). Addition and Subtraction (bonds to 100; adding and subtracting two digit numbers).</p>	<p>Addition and Subtraction (bonds to 100; adding and subtracting two digit numbers). Money (count; select; compare different amounts of money; problem solving with money)</p>	<p>Number: Multiplication and Division (2x; 5x; 10x; and related division facts) Odd and even numbers; Statistics (tally charts and pictograms)</p>	<p>Geometry: (2d and 3d shapes: sides; vertices; lines of symmetry on 2d shapes; faces; edges; vertices on 3d shapes) Fractions: (Quarters; halves; thirds; three quarters; unit and non unit fractions);</p>	<p>Measure: (length; compare and order lengths; four operations with lengths) Geometry (describe movements and turns)</p>	<p>Time (telling time to 5 minutes; hours and days; find and compare duration of time) Mass; capacity and temperature. (compare mass; measure in g and kg; compare volume; ml l; temperature)</p>
English *KSI includes reading scheme *writing units	<p><u>Narrative:</u> Traditional Stories</p> <p><u>Non-fiction</u> Non-Chronological instructions</p> <p>Recounts</p> <p><u>Poetry</u> Poems around a theme</p>	<p><u>Narrative:</u> Stories by the same author</p> <p><u>Non-fiction</u> Information Texts</p> <p>Recounts</p> <p>Reports</p>	<p><u>Narrative:</u> Stories with a familiar setting</p> <p><u>Non-fiction</u> Letters</p> <p>Invitations</p> <p><u>Poetry</u> Using the senses</p>	<p><u>Narrative:</u> Character/setting descriptions</p> <p><u>Non-fiction</u> Lists</p> <p>Instructions</p>	<p><u>Narrative:</u> Extended stories</p> <p><u>Non-fiction</u> Facts Files</p> <p>SATS</p>	<p><u>Narrative</u> Stories from other cultures</p> <p><u>Non-fiction</u> Explanation texts</p> <p>SATS</p>
RE	Who is a Muslim	Why does	Who is a Muslim and	What is the 'good	What makes some	What does it mean

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	and how do they live?	Christmas matter to Christians?	how do they live?	news' Christians believe Jesus brings?	places sacred to believers?	to belong to a faith community?
Science	Habitats	Animals	Habitats and Food chains	Plants and Growing things	Extreme Weather	Materials
Art and Design	Colour wheel-exploring collage and colour		Making animal masks		Monoprinting with oil pastel and Carbon Copy paper	
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps to keep us safe?	What helps us to grow and stay healthy?	How do we recognise our feelings?
Music	Songs with do-so range (Rain, rain, go away)	Songs with do-so range (Rain, rain, go away)	Singing with dynamics (loud / quiet) and tempo (fast / slow)	Singing with dynamics (loud / quiet) and tempo (fast / slow)		
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	Tinkering with Scratch	Information Collectors	World Map Explorers	Presenting my ideas	How to train your (human) robot	Maze Explorers Part I
D&T		Mechanisms: Wheels and Axis create a moving vehicle		Food: Preparing fruit and vegetables - make a salad		Textiles: Templates and joining techniques - combine wood and textiles to create a tent
Geography			Frozen Kingdom	Explorers (Ocean)		

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History	The Great fire of London	A local history				
MFL						
PE	Footwork / Balance Rugby	Jumping and landing. Balance seated. Balance on a line. Football	Balance stance. Ball skills. Hockey	Dance - under the sea Balance with a partner. Sending and receiving. Tri - Golf	Reaction and response. Ball chasing. Swimming	Swimming Athletics.

Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value (Compare numbers up to 1000) Addition and subtraction (crossing 10 and 100)	Addition and subtraction (written methods with 3 digits and exchanging) Multiplication and division (x2, x3, x4, x5, x8, x10)	Multiplication and division (written methods) Money (add and subtract) Statistics (bar charts; pictograms; tallies)	Length and perimeter (m and cm) Fractions (halves and thirds)	Fractions (tenths; equivalents; ordering; add and subtract;) Time (telling time to 10,5 and nearest minute; 24 hr clock; durations)	Properties of shape; comparing angles; recognise 2d and 3d shapes; Mass and capacity (mass; volume; capacity; temperature)
English *KSI includes reading scheme *writing units	<u>Narrative:</u> Stories with a familiar setting <u>Non-fiction</u> Instructions Information texts	<u>Narrative:</u> Myths and Legends <u>Non-fiction</u> Authors <u>Poetry</u> Poems to perform	<u>Narrative:</u> Adventure and mystery stories <u>Non-fiction</u> Letters <u>Poetry</u> Shape poetry and calligrams	<u>Narrative:</u> Dialogue and plays <u>Non-fiction</u> Reports	<u>Narrative:</u> Character description <u>Non-fiction</u> Chronological reports <u>Poetry</u> Language play	<u>Narrative:</u> Recounts <u>Non-fiction</u> Recounts
RE	What is it like for someone to follow God?	What is the 'Trinity' and why is it important for Christians?	What do Christians learn from the creation story?	How do festivals and family life show what matters to Jews?	How do festivals and worship show what matters to a Muslim?	How and why do people try to make the world a better place?
Science	Rocks	Animals including humans	Light	Forces and Magnets	Plants	Plants

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Art and Design	Quentin Blake's Drawings as inspiration		Sculptural Characters inspired by Dahl and Blake		Drawing and Making flowers	
PSHE	How can we be a good friend?	What are families like?	What makes a community?	What keeps us safe?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Music	Singing unison do-so songs, with expression, loud and soft	Singing unison do-so songs, with expression, loud and soft	Range of action songs, performed confidently	Range of action songs, performed confidently	Perform as a choir	Perform as a choir
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	Maze Explorers - Part 2 (part 1 completed at end of Y2)	Digital Artists	Sculpture Designs	Humane Crane	Network Hunt Activity	Space Rescue
D&T		Structures: Create a computer design		Food: Healthy and varied diet - plan a banquet with food from all food groups		Textiles 2D to 3D design - Create a 3D standing flower
Geography			UK Region	European Region		
History	Stone Age	Ancient Egyptians				
MFL	Basic Greetings	Questions and answers	Recap yes and no conversations	Colours and likes and dislikes	At the seaside	

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	<p>Basic questions</p> <p>Asking what is your name</p> <p>Learning about Paris</p>	<p>Ages</p> <p>Where do you live?</p>			<p>Colours at the seaside</p> <p>Recording written work</p>	
PE	<p>Footwork / Balance</p> <p>Cricket</p>	<p>Jumping and landing.</p> <p>Balance seated.</p> <p>Balance on a line.</p> <p>Rugby</p>	<p>Balance stance</p> <p>Dance</p> <p>Ball skills.</p> <p>Football</p>	<p>coordination with a partner. Sending and receiving.</p> <p>Tennis</p>	<p>Rounders</p> <p>Swimming</p>	<p>Swimming</p> <p>Athletics.</p>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value: numbers up to 10,000; compare; find, 1, 10, 100 more or less; Addition and Subtraction (moving on to exchanging more than one number) efficient methods; estimating skills;	Length and Perimeter: equivalent lengths (m and cm); perimeter on a grid. perimeter of rectilinear shapes; Multiplication and division: x and divide by 10, 100, x6, x7 and x9	Multiplication and division: x11 and x12; multiply 3 numbers; factor pairs; written methods (introductions to long methods)	Area Fractions: tenths; equivalents; adding and subtraction; fractions of quantity; Decimals: tenths and hundredths.	Decimals: rounding; ordering; halves and quarters; Money Time: hours, minutes, seconds; years, months weeks and days; analogue to digital 12 and 24hr clocks.	Statistics - charts and line graphs; Properties of shapes: angles, triangles, quadrilaterals, symmetry; Position and direction: Describe position and draw on a graph.
English *KS1 includes reading scheme *writing units	<u>Narrative:</u> Stories with a historical setting <u>Non-fiction</u> Information texts <u>Poetry</u> Poems to perform	<u>Narrative:</u> Stories which raise issues and dilemmas <u>Non-fiction</u> Explanation Text	<u>Narrative:</u> Stories set in an imaginary world <u>Non-fiction</u> Newspapers and Persuasive Texts <u>Poetry</u> Poems to perform	<u>Narrative:</u> Stories from other cultures Play scripts <u>Non-fiction</u> Letters Note writing <u>Poetry</u> Creating Images	<u>Narrative:</u> Writing from different view points <u>Non-fiction</u> Recount <u>Poetry</u> Poems to perform	<u>Narrative:</u> Character/setting Diaries <u>Non-fiction</u> Leaflets Information texts <u>Poetry</u> Exploring form
RE	What do Hindus believe God is like?	What does it mean to be Hindu in	What kind of world did Jesus want?	Why do Christians call the day Jesus	For Christians, what was the impact of	How and why do people mark the

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		Britain today?		died 'Good Friday'?	Pentecost?	significant events of life?
Science	Living things and their habitats	Sound	Animals including humans	Living things and their habitats cont.	Electricity	States of Matter
Art and Design	Quick Clay Figurative sketches			Dragons and Birds in eggs:Hidden and revealed.	Thoughtful Mark making	
PSHE	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	What strengths, skills and interests do we have?	How can we manage risk in different places?
Music	Range of unison songs within an octave range, getting louder and softer	Range of unison songs within an octave range, getting louder and softer	Rounds and partner songs in different time signatures	Rounds and partner songs in different time signatures	Sing with a simple second part to introduce vocal harmony. Perform a range of songs in public.	Sing with a simple second part to introduce vocal harmony. Perform a range of songs in public.
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	Hardware Investigations	Digital Musicians	Surreal Photography	Cyber Cops	Lighting the path	Maths Quiz Masters
D&T	Food: Healthy and varied diet - create a meal	Mechanical systems: Levers and linkages - Make a catapult			Electrical systems: Simple circuits and switches (including	DT and Science - Bath Bomb Making.

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	linked to different areas of the world				programming and control - Create a circuit for a doorbell. DT - Sewing - Spy Bugs.	
Geography			Extreme Earth	South America = Rainforests		
History	Ancient Greeks	The Romans				
MFL	At the seaside Colours at the seaside Recording written work	How many pets, animals? Singular and plural Animals How many?	Homes and Houses Home items	Recap basic Greetings Asking questions Conversation	Developing conversation Animals and colours	
PE	Footwork / Balance Rugby	Jumping and landing. Balance seated. Balance on a line. Football	Balance stance. Ball skills. Dance Hockey	Balance with a partner. Sending and receiving. Tri - Golf	Rounders Swimming	Swimming Athletics.

Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value: numbers to 100,000; rounding to a million; negative numbers; roman numerals to 1000; Add and subtract: adding 4 digit numbers with exchanging; round to estimate; inversel	Statistics: line graphs; tables and time tables; Multiply and divide: Key vocab; multiply by 10,100 and 1000. Perimeter and area.	Multiplication and division: written methods with expanding challenge; Fractions: equivalence; improper and four operations.	Fractions continued from last term; Decimals and percentages: decimals to 2dp; decimals as fractions; order and compare equivalence FDP;	Decimals; using all four operations with decimals up to 3dp. Properties of shape: angles, protractor; regular and irregular shapes; reasoning about 3d shapes;	Position and direction: quadrants; translation; reflection. Measurement and conversion: kg;km; metric; imperial; units of time.
English *KSI includes reading scheme *writing units	<u>Narrative:</u> Narrative texts <u>Non-fiction</u> Instructions <u>Poetry</u> Poetic style	<u>Narrative:</u> Setting descriptions <u>Non-fiction</u> Significant authors through history	<u>Narrative:</u> Fables, myths and legends <u>Non-fiction</u> Reports Explanation <u>Poetry</u> Narrative poetry	<u>Narrative:</u> Stories from other cultures <u>Non-fiction</u> Persuasion	<u>Narrative:</u> Film and play scripts <u>Non-fiction</u> Recounts <u>Poetry</u> Performance poetry	<u>Narrative:</u> Diary Writing <u>Non-fiction</u> Letters
RE	Creation and science: conflicting or complementary?	How do Christians decide how to live? 'What would Jesus do?'	Why is the Torah so important to Jewish people?	For Christians, what kind of king is Jesus?	What does it mean to be a Muslim in Britain today?	What matters most to Humanists, Christians?

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Science	Properties and changes of material	Forces	Animal including humans	Living things and their habitats	Earth and Space	Animal including humans
Art and Design	Supersize Jewelry		Flat yet Sculptural? Drawing collage, Construction		Communal picnic (adapt to planet?) drawing	
PSHE	How can friends communicate safely?	What makes up a person's identity?	What jobs would we like?	What decisions can people make with money?	How can drugs common to everyday life affect health?	How can we help in an accident or emergency?
Music	Songs with a verse and a chorus	Songs with a verse and a chorus	Three-part rounds, partner songs, songs with a verse and chorus	Three-part rounds, partner songs, songs with a verse and chorus	Perform a range of songs in school performance opportunities	Perform a range of songs in school performance opportunities
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	Interactive Storytelling	Games Maker	Selecting Searches	Modelling the internet	Solar System Simulation	True or False online
D&T		Structures: Frame structures - make a bird feeder from wood		Food (celebrating culture and seasonality) - make a spring based food item (hot cross buns)		Electrical systems: (complex switches) make a light switch with alarm

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Geography			North America	Fair Trade		
History	Early Islamic Civilisation	Anglo Saxons				
MFL	Developing conversation Telling the time (2) More conversation	Directions / map work Where is the ...?	Houses and homes All about the garden	Classroom instructions Numbers above 20 Telling the time	Telling the time (3)	
PE	Ball skills / Reaction and response. Netball	Balance - Seated/Floorwork Gym - low apparatus Football	Balance - on a line/with a partner climbing sequence large apparatus Rugby	Jumping and landing. Balance one leg. Hockey	Balance - Stance. Footwork. Dance Space Rounders.	Sending and receiving. Ball chasing. Bell boating.

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value: Numbers to 10 million; compare; order; round; negative numbers; 4 operations: all operations including squared and cubed;	Fractions: Equivalence; add and subtract; multiply and divide; Geometry: the first quadrants; all 4 quadrants; translation; reflection;	Decimals; 3dp; fractions to decimals; dividing decimals by integers; Percentages: understanding; % of amount; equivalent and order fdp; Algebra: find a rule; find pairs of values;	Area, perimeter and volume: area of a triangle; area of a parallelogram; volume of a cuboid; Ratio: Calculating; scale factors; ratio and proportion problem solving;	Statistics: Line graphs; Circles; pie charts; Properties of shapes; Missing angles (based on known facts); measuring with a protractor; draw 2d and 3d shapes accurately	KS3 transition activities and themed projects.
English *KS1 includes reading scheme *writing units	<u>Narrative:</u> Stories with flashbacks <u>Non-fiction</u> Balanced arguments <u>Poetry</u> The power of imagery	<u>Narrative:</u> Reading and writing narrative <u>Non-fiction</u> Journalistic texts	<u>Narrative:</u> Character and setting <u>Non-fiction</u> Autobiographies/biographies <u>Poetry</u> Narrative poetry	<u>Narrative:</u> Diary <u>Non-fiction</u> Formal and informal writing Letters	<u>Narrative:</u> Dependent on SATS <u>Non-fiction</u> Famous authors Non-Chron reports <u>Poetry</u> Finding a voice - performance poetry	<u>Narrative:</u> Dependent on SATS <u>Non-fiction</u> Persuasive texts Recounts
RE	What does it mean if Christians believe God is holy and	Why do Christians believe Jesus was the Messiah?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	Why do some people believe in God and some people not?	How does faith help people when life gets hard?

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	loving?					
Science	Classification of living things	Animals including humans (circulation)	Electricity	SATS	Evolution and Inheritance	Light
Art and Design	Exploring Set Design		Graphic Inky still life	Conquering SATs stress with Seats	Fruit Pinch pots	
PSHE	What will change as we become more independent? How do friendships change as we grow?		How can the media influence people?		How can we keep healthy as we grow?	
Music	Singing a broad range of songs with syncopated rhythms, with a sense of ensemble.	Singing a broad range of songs with syncopated rhythms, with a sense of ensemble.	Continue to sing three- and four- part rounds	Continue to sing three- and four- part rounds	Perform a range of songs as part of a choir to a wider audience	Perform a range of songs as part of a choir to a wider audience
Computing *first computing lesson of term to be esafety based (using https://projectevolve.co.uk/)	Digital Searches online	Classroom Sound Monitor	My safety online	Digital Architects	BBC Micro:bit	BBC Micro:bit
D&T		Textiles: Combining different fabric shapes - sew a christmas stocking		Mechanical systems: (pulleys and gears) make a gear based moving object		Food: (celebrating culture and seasonality) make a cake
Geography			Survivors	Rivers		

Upton Curriculum 2021 and beyond...

History	Vikings	WW2				
MFL	Animals Family Rhymes and songs	Weather	Conversation Classroom instructions Days, months, calendar	SATs	Classroom equipment Coloured equipment	
PE	Ball skills / Reaction and response. Cricket	Balance - Seated/Floorwork Dance 1940 Football	Balance - on a line/counter balance with a partner. Low apparatus work Netball	Jumping and landing. Balance one leg. Dance -creative water Hockey	Balance - Stance. Footwork. LArge apparatus, climbing sequence Rounders.	Sending and receiving. Ball chasing. Bell boating. Athletics